



UNIVERSITY  
OF MEDICINE  
AND HEALTH  
SCIENCES

# Academic Director, Institute of Leadership



## **An Introduction to RCSI** Professor Cathal Kelly, CEO RCSI



I am pleased to introduce you to RCSI University of Medicine and Health Sciences. As a dedicated health sciences university, we run the largest medical school in Ireland, alongside undergraduate programmes in Pharmacy and Physiotherapy. RCSI is also the national centre for surgical training and standards in Ireland. As a result, we are uniquely placed to innovate in the domain of medical education and surgical training.

Reflecting our strong focus on education and research to drive improvements in human health worldwide, RCSI is ranked number one globally for Good Health and Well-being in the Times Higher Education University Impact Rankings 2020.

In the Times Higher Education World University Rankings, we are ranked among the top 250 universities worldwide and we are the second most highly ranked institution in Ireland. Our performance in the rankings is linked in particular to our research strengths – with our publication citation rate being the highest in Ireland. RCSI’s publication citation is twice the international average, an indicator of the impact of RCSI researchers on the international health sciences landscape.

As an independent, not-for-profit institution, RCSI charts its own course in the pursuit of an exceptional education for future healthcare leaders. It is against this international standing, an ambitious growth strategy, and the goal to positively impact on the health and the healthcare system in Ireland and beyond, we now seek to appoint the next Academic Director of the Institute of Leadership.

RCSI’s Institute of Leadership (IOL) is immersed in the delivery of healthcare nationally and internationally with campuses in Dublin, Dubai and Bahrain. The IOL is exclusively Healthcare focused and provides a personalised education experience in a safe, supported healthcare focused environment.

The incoming Academic Director, a Professorial level appointee, will lead a transformational agenda of the delivery and development of the programme portfolio across three locations. The Director will lead the IOL Academic team who have expertise in health and leadership from a range of diverse disciplines who can relate directly to the delivery of healthcare in complex and uncertain environments.

The Director will build on the IOL’s success to date. With transformational change ongoing, the IOL’s incoming Academic Director will enable curricular transformation and portfolio growth to be delivered in support of the strategic growth agenda. This will be an exciting role with great opportunity for success for an innovative and motivated individual.

We look forward to engaging with ambitious professionals who want to make a difference through education and research as Academic Director at the RCSI Institute of Leadership.

A handwritten signature in black ink that reads "Cathal Kelly". The signature is written in a cursive, slightly slanted style.

**Professor Cathal Kelly**  
Chief Executive



## Institute of Leadership

RCSI has been providing leadership and management training for health professionals in Ireland and internationally for over 25 years and established the Institute of Leadership in 2005 to bring together its various activities in this area. Prior to this, the College, through its Management Training Unit, its Department of Psychology and its Department of Surgery, had been delivering a variety of non-aligned programmes in healthcare management. The rationale for setting up the Institute was to bring these activities together in one coherent structure and to create a platform for growth.

As Ireland's only third level institution dedicated exclusively to developing the leadership and management competencies of health professionals, the Institute has grown rapidly, with over 500 students currently registered on postgraduate programmes in leadership, management, quality and patient safety. Similar numbers take short professional development courses and the Institute is engaged in consultancy and research in healthcare leadership, quality improvement and healthcare management.

Close connections are maintained with healthcare systems and IOL programmes are characterised by a blended learning approach that allows health professionals to undertake learning while continuing in their work.

The IOL promotes better healthcare management in Ireland and internationally by providing opportunities for health professionals to develop as leaders, capable of displaying a wide range of management and supervisory skills in their clinical, management or administrative roles.

The RCSI mission is achieved through a combination of academic rigour, a practical focus on improving healthcare delivery and supporting professionals to understand and develop themselves.

**RCSI is deeply committed to educating the next generation of healthcare professionals.**

**Ensuring that they have the requisite knowledge, skills, experiences and attitudes the University equips students, both fulltime students and lifelong learners, with the tools to thrive as individuals and to make a meaningful contribution to healthcare in their community, in Ireland and around the world.**



# RAISING LEADERS IN HEALTHCARE

The IOL currently delivers a range of academic and professional development programmes in Ireland, Bahrain and Dubai. Annually approximately 450 health professionals are registered on the IOL's academic programmes across three sites and to date, nearly 3,000 students have also participated in IOL's executive development programmes. The Institute's footprint in the healthcare sector in Ireland and the GCC is significant, with over 5,000 alumni supporting healthcare internationally.

The principles of innovation and sustainability underpin IOL activity in pursuit of the strategic objectives below:

A range of programmes that speak to current issues in healthcare delivery

Innovative, engaging, accessible and flexible learning programmes

A Healthcare Immersive learning environment

International Footprint

Partnership

## Institute of Leadership Locations

### IRELAND

The RCSI Institute of Leadership based in Sandyford, Dublin is Ireland's only third level institution dedicated exclusively to developing the leadership, management and educational capacity of health professionals.



### UNITED ARAB EMIRATES

Established in 2005, the IOL is located in the prestigious Mohammed Bin Rashid Academic Medical Centre in Dubai Healthcare City. The NUI accredited programmes are also accredited locally by the Commission for Academic Accreditation (CAA)

### BAHRAIN

The RCSI Institute of Leadership based in the RCSI Bahrain campus offers postgraduate education, training and consultancy in leadership, management, patient safety and quality from its campus in Busaiteen.





## Academic Director, Institute of Leadership

### Role Overview

Title: Academic Director, Institute of Leadership  
Contract Type: Professorial level appointee  
Reporting to: Joint reporting line:  
Dean - Faculty of Medicine & Health Sciences – Academic  
Executive Director IOL – Administrative, Management, Financial  
Location: Primary location RCSI Dublin Ireland. Mirroring the international locations of the programme the successful incumbent can be based globally. Please specify location preference on your application. Travel to Dublin and the other sites will be necessary for this post.  
Contract type/duration: Full-time permanent

### Background:

Located in the heart of Dublin as well as in four campuses overseas, RCSI is an independent, not-for-profit, world leading international health sciences university. Our Mission is to Educate, Nurture and Discover for the benefit of human health.

Our roots as a College of Surgeons, going back to 1784, have shaped our approach to education, training and research, calling for professionalism, precision and a relentless pursuit of excellence in all that we do. We are an international

institution, welcoming students from more than 60 countries into academic programs of such quality that we are now ranked in the top 2% of the world's universities.

RCSI operates the largest Medical School in Ireland and we also provide undergraduate education in Physiotherapy and Pharmacy. In addition to Surgery, we provide postgraduate training and education in Radiology, Dentistry, Nursing, Sports and Exercise Medicine and Healthcare Management/Leadership

The RCSI Institute of Leadership is Ireland's only third level institution dedicated exclusively to the development of healthcare management and leadership competencies. As a focused health sciences university RCSI is acutely aware of the global challenges in healthcare delivery and we are committed to play a leading role in practice facing postgraduate healthcare leadership education. More than 450 healthcare professionals are registered annually on our academic programmes and up to 1500 undertake our short development programmes annually. We are extremely proud that many of our graduates are now in senior clinical and executive healthcare leadership positions throughout the world. The Institute delivers programmes from bases in Dublin, Dubai and Bahrain.

The Institute is a fully accredited academic School of the RCSI Faculty of Medicine and Health Sciences and maintains close connections with the world of healthcare delivery

both in Ireland and internationally. Our programmes are characterised by deep healthcare insight and a blended learning approach that allows students to learn while continuing to work as health professionals. Our academic programmes are accredited by the National University of Ireland and, where relevant, by the Commission for Academic Accreditation (CAA) on behalf of the Ministry of Higher Education and Scientific Research in the UAE and are also recognised by the Higher Education Council (HEC) in Bahrain.

### **Job Description:**

As part of an ambitious growth plan, the Institute is now seeking to recruit an experienced senior Academic, a Professorial level appointee, to lead a transformational agenda of the program delivery and development as well as market expansion. The incumbent will be responsible for managing the Institute's full-time faculty and adjunct contributors. The incumbent will also play a major role in the development of new programmes in line with the Institute's strategy. The post holder will have academic responsibility for academic offerings, both domestic and international and will serve as member of the Institute's Executive Team.

### **Primary Responsibilities:**

- Support the Institute Executive Team and the University in the delivery of the Institute's strategic plan
- Participate as a member of the Institute's Executive Team
- Provide academic programme leadership and direction across the Institute's three sites (Dublin, Dubai and Bahrain)
- Line management of academic staff
- Development of faculty model to support growth
- Oversee the content, assessment and quality assurance of current academic programmes across all sites
- Support the development of new programmes and new delivery opportunities across international markets
- Provide academic leadership to the broader postgraduate professional development plans of the university
- Develop and support a life-long learning model integrating the Institute's training and academic programmes
- Ensure compliance with degree awarding, regulatory and governance requirements
- Build academic partnerships and collaborations in support of the strategy
- Foster a strong research culture in the Institute in support of the University and Institute mission

- Represent the Institute at the Faculty of Medicine and Health Sciences and its constituent committees
- Maintain a personal academic and research profile commensurate with the position
- Support student recruitment
- Represent the best interests and reputation of RCSI and the Institute at all times
- Perform other such duties as may be required from time to time

### **Person Specification:**

#### **Essential:**

- A PhD or equivalent in a relevant management/leadership discipline
- Substantial experience in a senior academic role
- People management experience.
- Expertise in the delivery of postgraduate education in leadership, management or a related discipline
- Experience in design and delivery of flexible learning models and blended learning programs
- Thorough knowledge of the educational landscape in higher education and an understanding of the workings of academic institutions
- Demonstrate a strong Research portfolio
- Excellent relationship and stakeholder management skills
- Strong customer and student focus
- Proven leadership and communication skills, with an ability to influence a diverse team of academic and training professionals and to liaise effectively with a range of operational and technical professionals.
- Experience in applying innovative solutions to solve problems in an academic context
- Experience in leading change initiatives within faculty groups.

#### **Desirable:**

- Experience working internationally in an academic environment
- Experience in healthcare is desirable

## The Process

### Informal Enquiries

Informal enquiries are invited in the first instance through our recruitment partners **Dixon Walter Ltd.**

Please contact Ms. Kiersten Avery on  
T: +44 (0)7881 344 559 or E: [kiersten@dixonwalter.co.uk](mailto:kiersten@dixonwalter.co.uk)

### Application Procedure

Full details of the information required to complete the Application Process are available via this link: [here](#)

### Applications should include:

- a letter of application outlining your interests in and vision for the role (no more than two pages of A4)
- a comprehensive curriculum vitae (CV)
- details of your current remuneration and contact details for three referees, one from your current employer (referees will not be contacted without your permission)
- a completed Equal Opportunities form (available via the above Dixon Walter link)

Following receipt of your application, you will receive an acknowledgment from Dixon Walter. Within this response, you will be required to provide consent under the new General Data Protection Regulation. If you fail to provide this consent your application will not be processed further.

### Closing date for applications:

**Friday 31<sup>st</sup> July 2020**

All Applications should be made directly to [kiersten@dixonwalter.co.uk](mailto:kiersten@dixonwalter.co.uk) and not through the RCSI web pages.

### Longlisting

**Long List Interviews will be conducted by Dixon Walter Ltd w/c 3<sup>rd</sup> August and w/c 10<sup>th</sup> August**

### Interview and presentation

Shortlisted candidates will be invited for a Covid-19 compliant formal panel-based interview process on 27<sup>th</sup> August 2020

### Particulars of Post

**Remuneration** – a competitive package will be discussed with the successful candidate commensurate with the Professorial level of the post.

**Pension** – details of the RCSI Defined Contribution Pension Scheme are available from Dixon Walter Ltd.





**TOP 250**  
TIMES HIGHER  
EDUCATION  
WORLD  
UNIVERSITY  
RANKINGS 2020

**4** INTERNATIONAL  
CAMPUSES:  
Bahrain, Dubai  
& Malaysia (2)

**19,000**  
ALUMNI IN  
**97 COUNTRIES**

Students  
from over  
**68**

**€80m**   
INVESTED in 26 York Street -  
Europe's most advanced  
clinical simulation facility

**No. 1** in IRELAND  
for RESEARCH  
CITATIONS  
**DOUBLE**  
RCSI field-weighted citation  
compared to world average

**124<sup>th</sup>** IN THE  
WORLD  
RESEARCH CITATIONS &  
PUBLICATIONS OUTPUT

**No. 1**  
for **GOOD** and  
**HEALTH** and  
**WELL-BEING**  
in the **WORLD**  
**THE**   
IMPACT  
RANKINGS 2020

## About RCSI

RCSI holds a distinctive position in the Irish Higher Education landscape with a number of unique attributes:

- A singular focus on healthcare education and research.
- An unrivalled international presence in healthcare education.
- A long-standing engagement in life-long learning, as the national agency traditionally responsible for surgical and other postgraduate specialty training, and more recently of Pharmacy in association with the Irish Institute of Pharmacy which is based alongside its city centre campus.
- A strong record of innovation in teaching and learning, focused on a high quality student experience.
- A distinctively entrepreneurial culture, by virtue of being self-sufficient in an international marketplace, and as a not-for-profit organisation, with minimal dependence on the State.

## RCSI Strategic Priorities

RCSI's vision is 'to be an international leader in supporting healthcare professionals, through high-quality education, research and service, to enable people to live long and healthy lives'.

Transforming Healthcare Education, Research and Service: [RCSI Strategic Plan 2018–2022](#), focuses on the development of RCSI over the next five years.

In recent years, we have made substantial progress in delivering on our vision. Our new education building at 26 York Street, Dublin provides our students and educators with a modern library and highly advanced experiential simulation facilities that are redefining healthcare education. Our research programme has grown rapidly in ambition, size and impact. We have significantly enhanced our academic and organisational capabilities.

Healthcare is facing many challenges. We need a transformation if we are to address these while managing the growing costs of healthcare provision to individuals and society. More people than ever are living long and healthy lives. However, healthcare systems are increasingly challenged to meet patient needs and to support wider health and well-being. As populations are ageing, there is a growing number of people with multiple and complex health needs who must be supported across fragmented healthcare systems. Patients are better informed and rightly have higher expectations regarding the quality of their care while healthcare professionals must also manage their own well-being. Technology offers huge potential but requires investment.

RCSI is purposefully committed to working to solve the greatest challenges of modern healthcare to provide, efficient, safe, and advanced high quality healthcare, which enables people to live long and healthy lives, we commit to actions across three pillars:



### Delivering a transformative learning experience

We have a unique opportunity to educate the next generation of healthcare professionals. By ensuring that they have the requisite knowledge, skills, experiences and attitudes, we will equip our students, both fulltime students and lifelong learners, with the tools to thrive as individuals and to make a meaningful contribution to healthcare in their community, in Ireland and around the world.

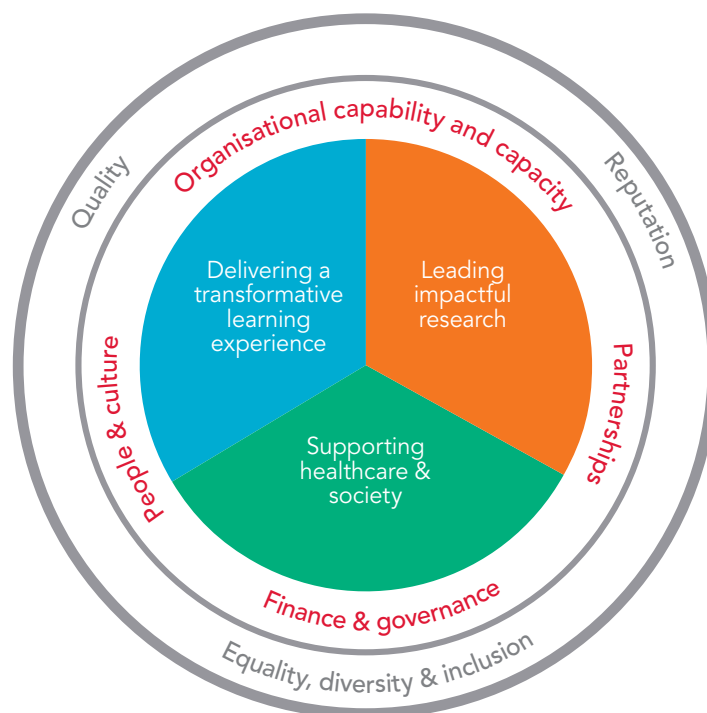
### Leading impactful research

Our research agenda will drive scientific breakthroughs, innovations and insights that will allow us to understand and respond to changing health needs and contribute to the medicines, devices, techniques and system changes that enhance patient treatment and care.

### Supporting healthcare and societal well-being in Ireland and internationally

We empower our graduates to enhance human health and well-being in Ireland and internationally. As educators and researchers, it is our duty to use our expertise, knowledge and discoveries to inform and influence healthcare providers and policy makers and to foster improvements in health across societies, around the world.

## Overview of RCSI Strategy 2018 - 2022



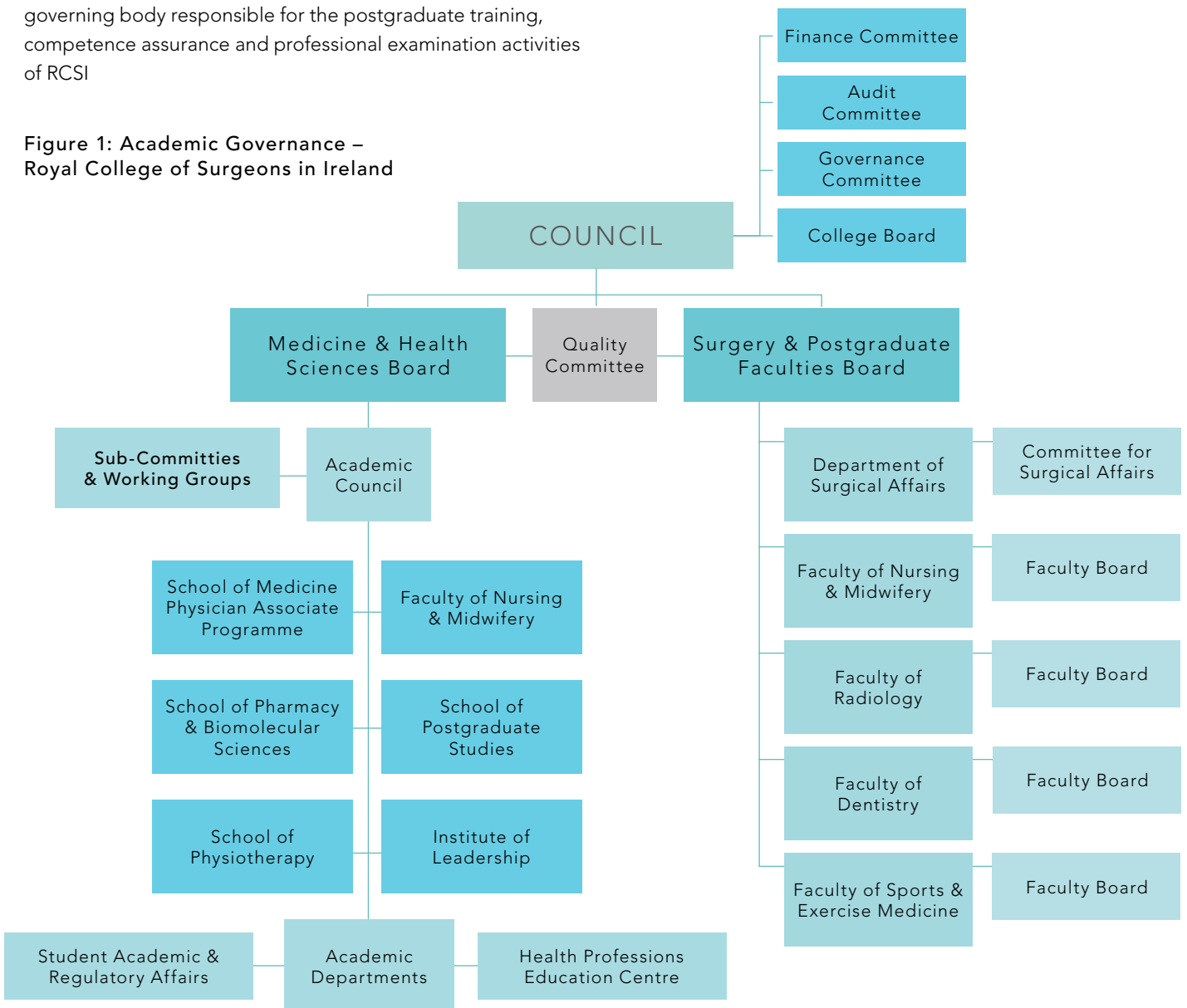
### Governance Structure

RCSI, established in 1784, is governed by a Council. It is both a surgical royal college and professional training body, and a single faculty university of medicine and health sciences. Two high-level boards govern these specific domains of activity in parallel:

- the Medicine & Health Sciences Board (MHSB) is the governing body responsible for degree-awarding activities of RCSI
- the Surgery & Postgraduate Faculties Board (SPFB) is the governing body responsible for the postgraduate training, competence assurance and professional examination activities of RCSI

RCSI is led by a Senior Management Team, chaired by the Chief Executive Officer and comprises of the Dean, Faculty of Medicine and Health Sciences, Director of Research and Innovation, Managing Director of Healthcare Management Institute, Managing Director of Surgical Affairs, Director of Finance, Director of Corporate Strategy, Director of Human Resources, Director of International Engagement and External Relations, Chief Technology Officer and Director of Development.

Figure 1: Academic Governance – Royal College of Surgeons in Ireland



## Our Campus

At RCSI history meets cutting-edge technology. Our state-of-the-art campus offers everything students and staff will need to meet academic, professional and personal goals.

**123 St Stephen's Green** was RCSI's first permanent address and it has been here since 1810. Throughout the years, adjustments, improvements and renovations have been made to make this a world-class place to learn, work and research.

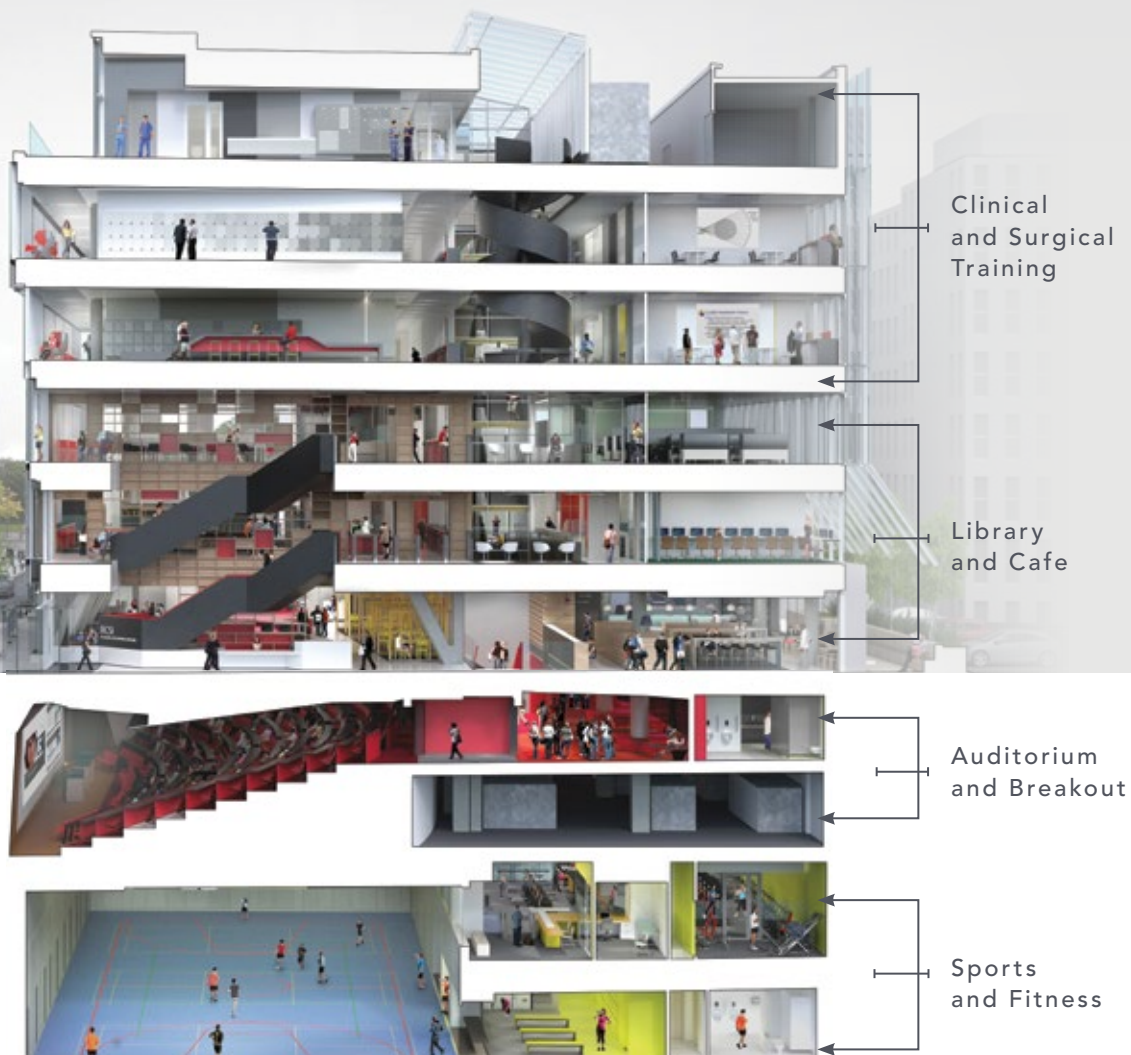
A new addition to the RCSI city centre campus – and recently voted Ireland's favourite building at the RIAI Irish Architecture Awards 2018 – **26 York Street** is the most advanced clinical healthcare simulation centre in Europe. The opening of 26 York Street puts Ireland at the global forefront of pioneering developments in the delivery of medical education and training. This €80m revolutionary building enables RCSI to promote innovation in learning to educate healthcare

professionals who will lead the world to better health. 26 York Street provides hands-on practical, professional healthcare training in multiple learning and study environments.

The centre piece of this spectacular 10-storey building is the 12,000sq.ft. Simulation Centre, laid out over three full floors. Here, students and healthcare professionals have access to a world class surgical and training suite with clinical skills laboratories, a mock operating theatre and clinical training wards.

The building also includes a 540-seat auditorium, a library spanning three floors with 500 study spaces, a sports hall and fitness suite, and has been designed to be both energy efficient and environmentally responsible. The library was announced as the winner at the 2019 SCONUL Library Design Award and Showcase which celebrates and explores innovation in the design of libraries and campuses.

26 York Street Campus



## RCSI International Campuses

RCSI is a truly international institution, headquartered in Dublin with schools in Malaysia, an institute in Dubai and a medical university in Bahrain.

In **Dublin**, there are over 3,000 students from approximately 60 countries, and approximately 1,000 staff. RCSI is based in the heart of Dublin city.



RCSI Bahrain

In **Bahrain**, RCSI established a medical university - the RCSI Medical University of Bahrain (MUB) – in 2004. It provides a full spectrum of undergraduate courses in Medicine and Nursing, and postgraduate studies in Nursing and Healthcare Leadership to over 1,200 students annually.



RCSI Dubai

In **Dubai**, RCSI's Institute of Leadership run postgraduate courses in healthcare management and leadership for experienced healthcare professional staff.



RUMC (RCSI & UCD Malaysia Campus)

In **Malaysia**, RUMC (RCSI & UCD Malaysia Campus) is the only Irish university branch campus in Malaysia. This is a 'twinning' model where mostly Malaysian medical students complete the first half of their training in Ireland and then return to complete their studies in Penang, to an Irish curriculum. Since its establishment in 1995, over 1,700 medical students have graduated from this programme.



Perdana University RCSI

Since 2011, RCSI extended its long-standing educational involvement with Malaysia when it established an undergraduate medical programme in **Kuala Lumpur**, as a partner to a new public-private partnership university - Perdana University (PU). The first group of students, availing of the RCSI curriculum and RCSI specialist academic staff members, commenced in Autumn 2011 and qualified as RCSI graduates in 2016.

## **Faculty of Medicine & Health Sciences**

Our largest faculty, the [RCSI Faculty of Medicine & Health Sciences](#) delivers education and training across the healthcare spectrum through our Schools of Medicine; Pharmacy and Biomolecular Sciences; Physiotherapy; Nursing & Midwifery; Postgraduate Studies, and the Institute of Leadership.

### **School of Medicine**

The [RCSI School of Medicine](#) is Ireland's largest medical school and one of the most international medical schools in the world. The ethos of the School is founded on the principle that the patient's interest is paramount in clinical teaching, medical practice and research.

Its curriculum is international and is accredited by the medical and educational regulators in Europe (Ireland), Middle East (Bahrain) and the Far East (Malaysia). RCSI runs the traditional European format undergraduate programme of 5 years (6 years if a pre-medical year is needed) and also runs Ireland's first graduate entry programme since 2006 (a four year programme based on the North American medical education model).

Another first for Ireland is the Masters in Physician Associate Studies, established in RCSI in 2016. Graduates of this 2-year programme are already forging a new career across hospital-based surgical and medical specialties and in community settings.

### **School of Physiotherapy**

The aim of the [RCSI School of Physiotherapy](#) is to educate professionally safe, competent, reflective and analytical physiotherapists who possess a sound scientific knowledge base, an understanding of the value of research and analysis, are responsive to the needs of clients and carers and are aware of the dynamic diversity of healthcare environments in which they practice. On successful completion of the physiotherapy programme, graduates are eligible for registration with CORU, the Health and Social Care Professions Regulator in Ireland and membership of the Irish Society of Chartered Physiotherapists, which is a member organisation of the World Confederation for Physical Therapy (WCPT). Graduates of the programme are currently employed in a variety of clinical locations both in Ireland and internationally including the UK, USA, Canada, Australia, New Zealand and Singapore.

## **School of Pharmacy and Biomolecular Sciences**

In 2019, the [School of Pharmacy](#) merged with the Department of Molecular and Cellular Therapeutics to form a new school called The School of Pharmacy and Biomolecular Sciences (PBS). The School delivers an integrated five-year Master of Pharmacy programme. The integrated MPharm implements innovative and progressive teaching, in conjunction with clinical experience and dynamic research opportunities. The MPharm programme is accredited by the Pharmaceutical Society of Ireland (PSI) and is recognised by the Pharmacy Board of Malaysia (PBM). The School has also recently commenced an exciting new dual 2+2 degree programme, the BSc International Clinical Pharmacy, with Soochow University, China.

### **School of Postgraduate Studies**

The [School of Postgraduate Studies](#) was established in 2006 to support postgraduate researchers (PGRs) within RCSI. The School supports PGRs to excel in their research and scholarly activity in the arena of basic biosciences, translational medicine, health sciences and health policies. The School of Postgraduate Studies is the conduit for fourth level education at RCSI, overseeing higher degrees (PhD, MD, MCh and MSc) by research, postdoctoral training and workshops for supervisors and thesis examiners.

The School also oversees the taught Masters programmes within the Faculty of Medicine and Health Sciences. It aims to enhance the quality of all aspects of the postgraduate and postdoctoral experience, both academic and social, ensuring an optimum environment for personal, scholarly and career development.

### **School of Nursing & Midwifery**

Educating future leaders in healthcare delivery and related research is at the core of the [School of Nursing & Midwifery's](#) mission. The key goal is to empower nurses and midwives to be able to demonstrate the difference that they make to practice, and in doing so, to be able to respond accordingly to the leadership and professional challenges that they face every day.

The School is committed to providing students with outcome-focused curricula and with developing professionalism, shaped by innovative teaching and learning practices. In the context of life-long learning, the School works with innovative educational methods to facilitate in-career professional development.

## Institute of Leadership

The Institute of Leadership, established in Dublin in 2005, is RCSI's focus for education in healthcare management. It provides a range of part-time flexible degree programmes at diploma and MSc level, and bespoke executive training programmes for healthcare institutions and teams. It has international campuses in Bahrain and Dubai.

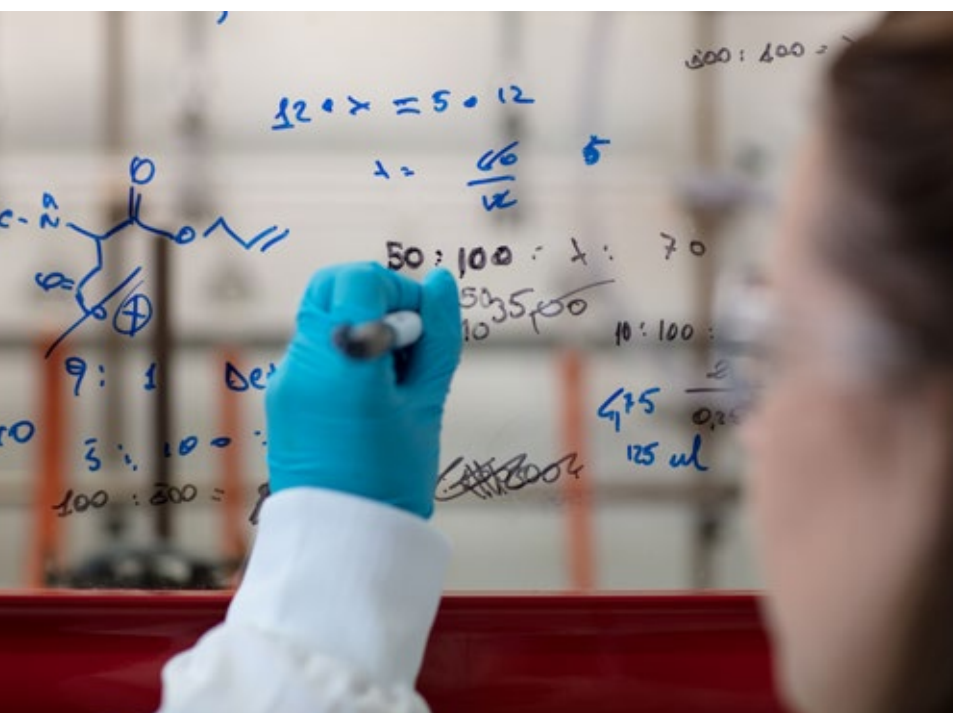
## Research Institute

The RCSI Research Institute is one of Ireland's foremost research centres. RCSI is committed to performing high levels of research activity, commercialising intellectual property arising from its research, and developing collaborative links with industry, educational and research institutions both nationally and internationally. The RCSI Clinical Research Centre (CRC) was the first purpose-built clinical research centre in Ireland when it opened in September 2000.

Located at Beaumont Hospital – one of RCSI's principal teaching hospitals in Dublin - the CRC provides high-quality translational research facilities and expertise to enable investigators to conduct clinical studies to the highest standards. Facilities include general research laboratories,

examination rooms, inpatient and outpatient beds, procedure rooms equipped for gene therapy and ancillary services consistent with a world-class research facility. The centre is staffed by a team of experienced research professionals, including a medical director, nursing and research personnel and also has its own administrator and systems manager.

To improve the experience for students, RCSI recently upgraded the facilities in Beaumont adding a 30,000 sq. ft. three-story extension to include a new student concourse, café, large flexible multi-functional tutorial rooms with state-of-the-art AV facilities, open-plan faculty offices and meeting spaces, and new laboratory and research facilities, including write-up space for postgraduate students.





## About Dublin

RCSI's main campus is based in the heart of historic and vibrant Dublin city. With easy access to an international airport, Dublin lies at the heart of a gateway to the world.

Dublin's location serves RCSI's vision for international collaboration in research and education, as well as access to a truly global student audience.

Dublin is a cosmopolitan city with a warm welcome. It is a celebrated centre for the arts and culture, sports and sight-seeing. Dublin enjoys magnificent mountains and lakes to the south, and a glorious coastline. It is within easy driving distance to the beauty of all parts of Ireland, and a short flight or ferry ride to the UK and European cities.

For more information about living in Dublin, passports and visas, work permits, finding a home [find more here](#)

## Informal Enquiries

Informal enquiries for the role of Academic Director with the Institute of Leadership are invited in the first instance through our recruitment partners **Dixon Walter Ltd**. Please contact **Ms. Kiersten Avery** on T: +44 (0)7881 344 559 or E: [kiersten@dixonwalter.co.uk](mailto:kiersten@dixonwalter.co.uk)

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## Application procedure

Applicants should apply through our recruitment partners **Dixon Walter Ltd**

*NOTE: This job description may be subject to change to reflect the evolving requirements of the Department and RCSI in developing healthcare leaders who make a difference worldwide.*

*Similar vacancies that arise in the next 6 months may be filled from the pool of applicants that apply for this position.*

*RCSI is proud to be an equal opportunity employer and welcome applications from all suitably qualified persons regardless of their gender, civil status, family status, sexual orientation, religion, age, disability or race.*