



UNIVERSITY OF  
LIVERPOOL

**PIONEERING**

**AMBITIOUS**

**ORIGINAL**

**APPOINTMENT OF FACULTY  
DIRECTOR OF OPERATIONS**

WE ARE THE ORIGINAL REDBRICK  
[LIVERPOOL.AC.UK](http://LIVERPOOL.AC.UK)



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# **Our story began in 1881.**

**We became one of the first civic universities.**

**The Original Redbrick. Nearly 140 years later, we're as original as ever.**

**We're still welcoming people from every walk of life.**

**Still colourful and creative. Welcoming and warm.**

**Still advancing learning and ennobling life, just like we always have.**

**And uncovering world-firsts through our pioneering research.**

**Still marching to the beat of our own drum.**

**Still bursting with character. And characters.**

**Still shaping the spirit that makes Liverpool a one-of-a-kind kind of city.**

**And helping our students forge their own path.**

**1881 is where our story started. We were original then.**

**And we're original now.**

Ranked in the  
**TOP 200**  
universities worldwide



An internationally renowned  
**Russell Group University**

The original  
**red brick**  
university

Established in  
**1881**

**TOP 25**  
UK universities  
**most targeted**  
by global  
graduate employers



Working in collaboration with  
**238**  
organisations in  
**31**  
countries



Total value of collaborative projects  
**£433**  
million



**31,300**  
students

**7,300**  
of whom travel from  
all over the world

**7,000**  
talented staff



**Top 20%**  
for 'Working with Business,  
Research Partnerships  
and Public and Community  
Engagement' in **Knowledge  
Exchange Framework  
(KEF) 2021**

Annual research  
income of  
**£146**  
million  
2020/21



A global  
network of  
**266,000**  
alumni across  
**187** countries



of our graduates in  
employment or  
further study



A  
**UK leader**  
in widening  
participation



Associated with  
**9** Nobel Prize  
winners



**in the UK's**  
Research Excellence  
Framework (REF)  
with seven subjects  
**in the top 10**

**81%**  
of research ranked  
**world leading or  
internationally  
excellent**



Annual  
turnover of  
**£597.6**  
million



First to establish a  
**Joint Venture  
University** in China





## Our University community

The University's past, present and future have and will continue to be built on its people, the heartbeat of everything we do. Now numbering around 300,000 globally, the University community includes more than 31,000 students and 260,000 alumni, from 187 countries. Around 7,000 current students are from outside of the UK, with our largest international intakes from China and India.

We have around 7,000 staff, including some of the most outstanding researchers, teachers and professional services staff you will find anywhere. Nearly one in five colleagues are from overseas, from 97 different countries.

Our multicultural, global community helps us to forge new connections, and is a source of shared pride and shared endeavours. Our alumni not only carry our name across the world but also continue to make a transformational difference back on campus, supporting current students, offering opportunities to new graduates and donating support to future plans.

As a senior figure within the Faculty, the Director of Operations will build upon the University's commitment to recognising and valuing people's differences.

A key focus will be Advance HE's Race Equality Charter, in support of which we will accelerate work to meet the needs of students and staff from black and other minority ethnic backgrounds, and tackle under-representation.

Gender balance among our senior leaders has transformed in recent years, with 60% female membership of our Senior Leadership Team and 48% female membership of Council. Our ongoing commitment to gender equality is reflected by all academic schools and institutes having achieved an Athena Swan award and a significant, sustained increase in the proportion of academic promotions awarded to women.

We are also a Disability Confident employer, offering a range of tailored support for disabled staff and students. We are fully committed to enabling access for all to our places and services and enabling everyone to achieve their potential.

In short, we are nothing without our people, and our community agrees that continuing work to embed equality, diversion and inclusion in our culture is an essential part of our next Director of Operation's remit.

## COVID-19: a whole community response



The global pandemic has led to an outstanding response from our extended community of staff, students, alumni and partners, working together to address the adverse effects of the pandemic on public health, our economy and society.

Our researchers have been at the forefront, in many cases with international impact. Their role included testing potential new treatments; evaluating Liverpool's innovative mass testing pilot; informing how live, large-scale events could resume safely across the country; participating in SAGE; and delivering wide-ranging, influential policy briefs. At the outset of the pandemic, our researchers also moved quickly to set up an outbreak laboratory and genomics hub to begin to understand the course and behaviours of the disease.

Our clinical students made a vital contribution, working on the frontline and volunteering to support the national COVID-19 vaccine roll-out. Meanwhile experts from our Psychological Resource Network provided free online support to frontline NHS staff to help overcome the psychological challenges they faced whilst responding to the pandemic.

A University campaign engaging our alumni and supporters sourced more than 210,000 items of Personal Protective Equipment for the Liverpool region at a time when supplies were limited, and raised over £450,000 to support our students and the COVID-19 research programme.

In September 2021 we launched a new Pandemic Institute alongside partners from the city region, with the ambition of creating a globally-connected research centre that will help the world to prevent, prepare for, and respond effectively to future pandemics.

# A place of discovery and innovation

A pioneering spirit has placed our University at the forefront of research since its beginnings in the 19<sup>th</sup> century, a tradition recognised through nine Nobel prize winners ranging from Sir Ronald Ross, honoured in 1902 for his ground-breaking discoveries around the transmission of malaria, to Professor Sir Joseph Rotblat, recognised in 1995 for his work to diminish the role of nuclear arms in international politics.

Today our research programme is going from strength to strength, with a research award value of £146m in 2020–21 representing a 10% increase on the year before and more than 30% over our four-year average. We have hundreds of international research collaborations, spanning diverse subject matter across our three faculties – Health and Life Sciences, Humanities and Social Sciences, and Science and Engineering. Perfectly placed to help address some of the greatest challenges to our city region and the wider world, we have particular strengths in seven research themes: advanced materials, climate futures, digital, heritage, infectious diseases, personalised health, and ‘starting well, living well and ageing well’.

We achieved a top 20% position in the first Knowledge Exchange Framework for Working with Business, Research Partnerships, and Public and Community Engagement, while future priorities include creating opportunities for all students and staff to be involved in knowledge exchange, and nurturing clusters of talent around our greatest research strengths.

None of this would be possible without our incredible researchers or the expertise of the teams that support them. This is why our most important initiatives include RISE (Research in an Inclusive and Sustainable Environment), which we launched in 2020 to respond to challenges around research careers impacted by the pandemic, and Prosper, a project designed to unlock the potential of post-doctoral researchers to thrive in multiple career pathways.

Meanwhile five outstanding members of our team were recently awarded prestigious UKRI-funded Future Leaders Fellowships, totalling £5.5m in funding and highlighting the University’s commitment to early career researchers.





## Materials Innovation Factory



An £81m facility, founded in collaboration with Unilever, the Materials Innovation Factory (MIF) is dedicated to the research and development of new materials that have the potential to address societal challenges such as sustainable energy, healthcare and manufacturing.

The MIF brings together the University's world leading materials chemistry expertise with cutting edge computational and robotic equipment to accelerate the time it takes to develop new products.

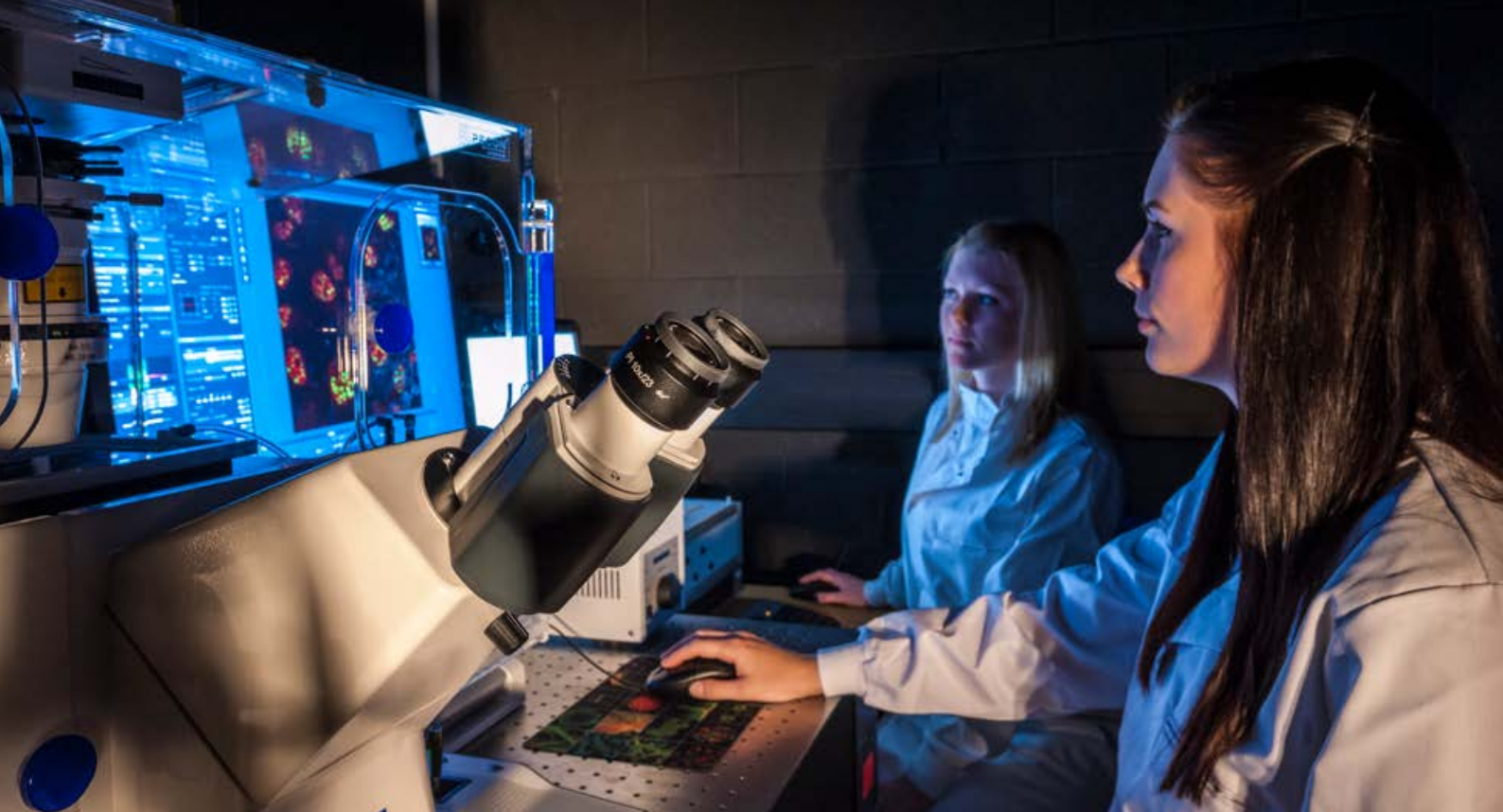
Located at the heart of the University campus, the 12,000m<sup>2</sup> state of the art facility provides laboratory and office space for over 250 University researchers and Unilever scientists.

It boasts one of the highest-concentrations of materials science automation robotics in the world and accommodates academic or industrial users on a flexible, open-access basis to facilitate cross-disciplinary collaborations, innovation and knowledge exchange.

The MIF has been central to securing flagship funding streams including the £8.8m EPSRC Prosperity Partnership, which seeks to transform the global chemical supply chain by reducing the carbon footprint of consumer products and helping the UK achieve Net Zero by 2050.

The University has an international reputation for materials science research with two world leading research groups at the forefront of designing and developing new functional materials.





## A life-changing student experience

Our research focus is reflected in the design of our curriculum, which seeks to engage our students in understanding the newest discoveries and ideas, and the best learning experience, on their way to a high-quality degree that we know will be desired by leading employers. But success is a personal concept and, with our Student Success Framework, we plan to make studying with us a ground-breaking, innovative experience that ever more closely reflects each individual's needs and ambitions.

We offer a wide range of individual support including academic advisers for each student, access to peer mentors and a comprehensive selection of student services, and aim to inspire all students to be creative, independent and courageous on their way to achieving their personal goals.

Listening to our students is important to us, and we do so through a variety of feedback mechanisms along with our governance processes.

The student voice has helped guide our next steps on modes of delivery which, from the next academic year, we expect to continue to consist of primarily in-person teaching while also including elements of online delivery where this is popular with students and likely to achieve the best learning outcomes.

Our reputation for outstanding graduates is well known, consistently achieving among the highest rates of graduate employment and among the top 25 universities targeted by global graduate employers. Our unique Careers Studio, which builds on the customer experience of a hi-tech retailer's store, allows our students to drop in and chat with peer Career Coaches who have been trained to help explore career options, connect with employers and apply for work.

We also enjoy a valuable partnership with the award-winning Liverpool Guild of Students, going back more than a century. Their elected officers represent students on our decision-making bodies, while the Guild offers hundreds of societies and other opportunities to further enrich students' time with us.

## Opportunity for all

We prioritise and invest in a range of activities to improve access and participation. In September 2021 our new intake of students included a record number from neighbourhoods with historically low participation rates, and a record number of students with experience of being in care.

Although we are proud of our long-standing track record in widening participation, this remains a priority for the future. We are working to a five-year Access and Participation Plan, approved by the Office for Students, and have invested over £11.5m in financial support to the students this is designed to support.

Examples of our work in this area include a successful partnership with the Sutton Trust, beginning with our Pathways to Law partnership and expanding recently to equivalent programmes that will put 70 teenagers from the city region onto a fast-track to careers in finance and engineering.

Meanwhile our partnership with IntoUniversity and Liverpool Football Club Foundation is a community-based initiative that supports young people in the Anfield area of the city to achieve their educational potential, working with more than 1,800 children since opening in 2017.





# Open to the world

We are extremely proud that the University is a draw for students and staff from all corners of the world, enhancing our community, bringing new ideas and making valued connections.

In addition to our successful partnership with Xi'an Jiaotong-Liverpool University, our partnerships with Kaplan Open Learning, delivering a growing range of online programmes, and Kaplan International Pathways, which sees around 500 students annually progress to us following a foundation year in Liverpool. The longstanding pathways partnership celebrated a milestone when the college recently relocated to the purpose-built University of Liverpool International College on our Liverpool campus.

Our research endeavours are all the stronger for our global cross-disciplinary collaboration. A shining example is our partnership with the University of Malawi and Liverpool School of Tropical Medicine, backed by the Wellcome Trust. Based in Bantyre, Malawi, The Malawi-Liverpool-Wellcome Trust Clinical Research Programme is tackling health challenges in Malawi and wider sub-Saharan Africa. It is one of few centres in Africa with its capability to study major health issues that span both community and hospital settings.

Our role in pushing the boundaries of discovery science also has an international flavour, including recent work to upgrade the Large Hadron Collider at CERN in Geneva. The project involves a range of partners and use of the leading-edge facilities at Liverpool city region's Daresbury Laboratory.

In December 2021, our international reach crossed new boundaries when, working with UK and European space agencies and Kayser Space Ltd, we launched an experiment to take place on board the International Space Station. Studying the effects of ageing on human muscles, it forms part of our MicroAge initiative to identify new ways of managing the debilitating effects of age-related muscle loss.

There are opportunities to continue to diversify our student body. Although the pandemic has affected recent trends, we have seen a period of significant growth in international students applying directly for postgraduate study and there are new market opportunities.





## Xi'an Jiaotong-Liverpool University (XJTLU)



Founded in 2006 through a joint venture between the University of Liverpool and Xi'an Jiaotong University, XJTLU has become the largest international joint venture university in China, with around 100 programmes and 18,000 students.

Based in the city of Suzhou, and expanding to a second campus in Taicang, it remains a unique collaboration that provides unrivalled opportunities for student mobility, with many XJTLU students completing the third and fourth years of a 2+2 programme on campus in Liverpool – and Liverpool-based students spending time studying in China.

XJTLU has its own management team, with three University of Liverpool representatives including the Vice-Chancellor on its board.

Our relationship with XJTLU sees around 3,500 students studying in Liverpool in a typical year, subsequently receiving a degree from both universities, and growing research collaboration between the two institutions.



## Our civic mission

Our founders set out to provide the education, skills and opportunities that enable people here in Liverpool to lead fulfilling lives of their own and to help transform others. While our reach is now truly international, as we approach our 150<sup>th</sup> anniversary we are committed to keeping local communities at the heart of our mission.

We are driving the city's knowledge economy through close collaboration with neighbouring universities, industry and the NHS, and working closely with partners to tackle some of the city region's greatest challenges. Economic recovery from the pandemic will lean heavily on research, including two programmes led by our Virtual Engineering Centre to boost productivity, enabling SMEs to capitalise on new digital technologies and the R&D capability of their local universities.

Our Heseltine Institute has an influential thought leadership role, publishing an extensive range of policy briefs and convening representatives from diverse sectors to help shape the city region's future strategies, while the University will continue to have direct input in key city partnerships including the Local Enterprise Partnership and Knowledge Quarter Liverpool.

Naturally one of our greatest contributions is delivering a world-class programme of education that raises aspirations and enables people to achieve their ambitions. This is exemplified by our determination to widen access to higher education and to innovate in other areas of learning, including the opening of University of Liverpool Maths School in 2020 to provide an outstanding environment for young mathematicians to study an A-level curriculum.



## Engaging with our city of culture



© Mark McNulty

Liverpool is a cultural powerhouse, which provides exciting opportunities for our students and staff.

We have an award-winning partnership with Tate Liverpool, which provides a platform for collaborative projects that support the gallery's exhibitions programme and promote engagement with new audiences. It has inspired participation from departments as diverse as computer science, archaeology and linguistics, enhancing access to learning while contributing to the cultural life of the city.

Our long-running partnership with National Museums Liverpool, which has one of the largest collections of museums and galleries in the UK, supports collaboration across multiple activities including joint research, teaching activities, placements, projects and major public events.

The University's own internationally important collections, ranging from ancient excavated artefacts to Europe's largest collection of science fiction, are regularly showcased, including on campus at the Victoria Gallery & Museum – the original redbrick building itself – and the Garstang Museum of Archaeology.

Music and the performing arts are synonymous with the city's international reputation. The University made a new addition to Liverpool's cultural scene following the opening of the Tung Auditorium in Spring 2022. A state-of-the-art 400-seat concert hall, it provides an outstanding performance space for our students and a diverse public programme, from classical and jazz to electronica and spoken word.



# A city with spirit, looking to the future

Liverpool and its wider city region is dynamic, outward-looking and places culture, research and development at the heart of its economic future. The Knowledge Quarter – home to the University's main campus – is one of the largest academic and clinical campuses in the United Kingdom, while Sci-Tech Daresbury – in which the University is a key partner – is one of only two national science and innovation campuses. The city region's £28.3bn economy employs 650,000 people with most of its core sectors, including Clean Growth, Health & Life Sciences, and Innovation, overlapping the University's own key strengths. Showcasing its commitment to rethinking the future, the city region has the UK's largest supercomputing facility for industrial applications and is home to the world's second largest concentration of offshore wind farms. The University will have a critical role in ensuring science continues to drive the city region's success story.

It's also a place with a fascinating history and multicultural society, shaped by centuries of connecting with the world by sea. With Europe's oldest Chinese community, Liverpool has long since opened its doors wide to people and cultures from all over the world, and modern Liverpool is one of the country's most popular visitor destinations.

Perhaps Liverpool's greatest asset is its people. Recommended by Rough Guides as the world's fourth friendliest city, it is a UNESCO city of music, the most filmed UK city outside of London, and the most successful footballing city in the UK. Its vibrant culture is reflected in its exceptional year-round events programme, with staples such as the Africa Oyé and Liverpool Arabic Arts festivals, and spectacular set pieces such as the internationally-renowned visits of the 'Liverpool Giants' street theatre.

The Royal Liver Building and the famous waterfront, frequented by cruise liners during the warmer months, is only a short walk from campus. Between there and the University you will find all of the city's galleries and museums – of which Liverpool has more than any UK city outside London – along with the historic Albert Dock, the magnificent St George's Hall, theatres, concert venues and shopping areas.

There are plenty of places to take a breather, too. Within the city boundaries, these include Sefton Park and the National Trust's Speke Hall, while destinations including the Lake District, Peak District and Snowdonia are just a day trip away. Liverpool John Lennon Airport and Manchester Airport are within easy reach, and a trip to London takes just over two hours by train.







## Campus life: from rolling fields to city streets

The University's main campus sits at the top of Brownlow Hill, just a ten-minute walk from Liverpool city centre and at the heart of the Knowledge Quarter. The famous redbrick Victoria Building remains the photographic focal point for graduates and tourists alike, but, from the tranquillity of Abercromby Square to cutting-edge robotics in the Materials Innovation Factory and the stunning performance space in the brand new Tung Auditorium, it is a place that reflects the diversity of everything the University has to offer.

The recently opened Digital Innovation Facility speaks volumes about our future: a collaboration with Liverpool City Region Combined Authority designed to drive industry partnerships and job creation, inspired by our world class research in disciplines including robotics, AI and data analytics. It symbolises the need to constantly renew and reimagine the opportunities presented by our locations.

Other major developments in recent years include the £81m Materials Innovation Factory, the £23m Yoko Ono Lennon Centre, the £25m Law and Social Justice building, a £5m upgrade of the School of Medicine, a £12.3m extension to the Management School and an innovative £8.9m teaching hub. Three miles from campus, there has been a £110m transformation of the award-winning Greenbank Student Village, home to many of our first year Undergraduate and Foundation students. Further afield across the Mersey in rural south Wirral are the Veterinary School's Leahurst Campus and its two farms, along with the beautiful Ness Botanic Gardens, which is both a research centre and a visitor attraction.

# The Role

## Overview

The role holder will provide the highest level of leadership and management, supporting the EPVC and senior academics in managing the Faculty. The role holder reports to the EPVC and supports them in the development and implementation of strategic plans, policies, procedures and budgets to enable the Faculty to deliver world class teaching and research, whilst maintaining financial sustainability and supporting the University's strategic ambitions.

The role holder will provide overall leadership of the Faculty professional services staff, developing and enhancing staff contribution to achieve business excellence in support of the University's strategic ambitions around education and research.

## Principal Accountabilities

1. As a member of the University's senior management, work collaboratively to contribute to the development of its strategic aims and action plans and to maintain and develop a high performing professional services support structure.
2. To work with the EPVC on the development of the Faculty's annual five year plan that details how the Faculty will deliver the University's strategic aims relating to teaching and learning, research and impact, financial sustainability and reputational standing.
3. Contribute and inform the work to ensure that across the full breadth of disciplines in the Faculty the appropriate undergraduate and postgraduate student recruitment targets are set that will maximise institutional performance. Lead the Faculty professional services teams in all aspects of recruitment and admissions activity to ensure those targets are achieved.
4. Apply a thorough knowledge of the complex and varied needs of the student population, to lead and develop Faculty professional services teams to ensure the best possible experience for students and to achieve the highest possible levels of student satisfaction.
5. Work with the EPVC to ensure that across the full breadth of disciplines in the Faculty the appropriate research income targets are applied, which account for complexities in the internal and external environment. Lead the Faculty professional services teams in all aspects of research and impact support to ensure those targets are delivered.
6. Ensure that effective relationships with a broad range of local, national and international external partners are maintained and matured to help grow, develop and effectively manage the Faculty's substantial portfolio of activity.
7. Apply a thorough understanding of the financial implications of the Faculty's current and future activities to negotiate, agree and deliver an annual financial contribution, which best enables the University to achieve its strategic aims.
8. Manage, develop and optimise the Faculty's capital infrastructure and equipment portfolio, including those which are spread across external sites both in the UK and overseas, such that they contribute to the delivery of the University's strategic aims in a cost effective and efficient manner. As part of this, ensure that the University's Estate Strategy and Capital Plan fully reflects the Faculty's requirements for capital investment.
9. Oversee workforce planning and faculty PS recruitment.
10. Ensure that all professional services staff in the Faculty have clear objectives in support of the University's strategic aims and are led, managed and developed to both achieve these and have the best possible job satisfaction and career progression opportunities.
11. To champion, lead, plan and deliver a continuous programme of transformation and incremental change, both in areas of direct responsibility and across the organisational boundaries of the wider professional services, to ensure that the support and services delivered are as effective and efficient as possible.
12. Establish and maintain transparent governance



and management frameworks in the Faculty that effectively account for internal and external regulatory requirements, and which optimise the quality of organisational decision-making in support of achieving the University's strategic aims.

13. To manage, influence, and align relationships with external stakeholders in order to develop and grow awareness, engagement and support. To use these, together with strategic analysis of national and international developments in the Higher Education Sector and the political and economic environment, to provide input to Faculty plans.
14. To ensure that internal & external communications are fully aligned; ensure responsive, transparent and effective communication flows up and down the Faculty.
15. To lead the health and safety governance and management in the Faculty to ensure safeguarding of all staff, students and visitors through operating an injury free and healthy workplace. Included in this is leading the Faculty's approach to risk management and business continuity.

## Dimensions: HSS

- Faculty revenue budget of £154.1m per annum.
- Faculty capital equipment budget of £540k per annum.
- Faculty research income of £4.2m per annum.
- 11,597 student FTEs in the Faculty with an annual intake 5,299 student FTEs for UG/PGT/PGR. In addition, online students through our partnership with Kaplan c.880 headcount, but not all actively studying at any one time.
- Directly responsible for 281 FTE Faculty Professional Services staff.
- Total Faculty staff number of 1033 FTE in 4 Schools, Continuing Education, Go Higher spread across 20 Departments.
- Faculty staff spread across: Multiple buildings on Liverpool main campus (x 10 buildings).

## Direct Reports:

- School Heads of Operations x 4.
- Faculty Head of Education & Student Experience.
- Faculty Head of Research Development and Delivery.
- Faculty Head of Policy and Corporate Services.
- PA/Executive Assistant.

## Internal and External Relationships

- Faculty EPVC – direct line manager, day to day partnership relationship to deliver Faculty strategic aims.
- Deans of School/Institute – negotiating and influencing action, advising.
- Policy PVCs – establishing, influencing and understanding policy context to translate into action.
- Faculty APVCs – negotiating, influencing, extracting information and advising.
- PSLT colleagues – collaborative activity to deliver integrated support and improve services.
- University of Law: working with the school to develop contract, governance and student experience, ongoing relationship maintenance.

# The Person

## Knowledge, Skills and Experience Needed

### Experience

- Experience of leadership and management at a senior level in a large, complex and dynamic organisation in a relevant field.
- Extensive experience of successfully leading change management projects with proven capability to drive through change in both processes and organisational culture.
- Experience of managing Equal Opportunities and Diversity policies and mainstreaming them within the area of responsibility.
- Experience of the development of corporate policies, strategies, regulations and guidance in the relevant areas.
- Experience of leading process and systems review and development at a senior level.
- Substantial proven experience of financial management, planning and budgeting, and the development of persuasive sustainable business cases within a large and research intensive organisation.
- Experience of developing effective management of due diligence and risk management processes.
- Experience of developing and delivering staff development and support strategies.
- Experience of leading the delivery of consistently excellent student and academic services in a multi-site institution.
- The ability to think conceptually and to identify trends and developments.
- Capable of making successful and effective high-level decisions, achieving objectives in the face of challenge and adversity.
- The ability to lead and work effectively and flexibly as a member of teams of various types; coping with ambiguity and operating effectively in a complex structure.
- The ability to effectively communicate a clear vision and purpose to staff and other stakeholders, to provide direction and inspire and motivate people to be achievement focussed.
- Ability to use highly developed political skills to win support of key colleagues and stakeholders and to manage “upward and laterally” by advising, influencing, holding to account, and harnessing the power of others.
- Excellent networking, influencing and collaborative working skills, able to develop and maintain constructive relationships with a broad range of internal and external stakeholders and build consensus.
- The capacity to contribute constructively to the University Senior Management Team.
- The ability to communicate effectively in meetings, presentations and committees and across a range of media: from formal reports, bids and strategy documents, to publicity materials.
- Excellent personal and time management skills, (including the ability to: prioritise objectives, plan work of self and others in order to make best use of time and resources, manage competing demands).
- The ability to prioritise according to stakeholder focus to support enhanced performance and satisfaction.
- Demonstrate sound judgement, diplomacy and integrity; capable of setting a personal example for probity and ethics.

### Skills

- The ability to exercise authority, lead, manage and maintain balance within a broad complex portfolio at corporate level.
- The ability to think strategically and to incorporate this thinking to shape and guide corporate planning and decision making.

## Knowledge

- Knowledge of how to deliver best practice yet cost effective services in a professional and fast changing environment.
- A sound knowledge of the issues and context within which UK and global higher education operates.
- A sound knowledge of health and safety requirements within the context of University policies and procedures.
- Strong intellectual resources and abilities and evidence of ongoing commitment to personal development.

## Other Contextual Information/ Special Features

- A passion for Higher Education and empathy with its ethos.
- Strong commitment to quality enhancement.
- A strong commitment to the achievement of Equal Opportunities and Diversity aims.
- A commitment to personal performance improvements through self-reflection.
- A strong commitment to learning and development of self and others.
- A record of active memberships and affiliations with relevant external associations, networks and institutions.





# Appointment process and how to apply

To find out more about this opportunity and for details of how to apply please visit: [www.dixonwalter.co.uk/opportunities/fdo-hss-liverpool/](http://www.dixonwalter.co.uk/opportunities/fdo-hss-liverpool/) or contact Mike Dixon or Simon Critchley at Dixon Walter on **0191 500 5500** or at [mike@dixonwalter.co.uk](mailto:mike@dixonwalter.co.uk)

The closing date for applications is on **Thursday, 21st July 2022.**

Longlist interviews will be carried out by Dixon Walter from late July through to mid-August. Final stage assessment and selection will be carried out at the University on Friday, 2nd September 2022.

For more information about the University, visit: [www.liverpool.ac.uk](http://www.liverpool.ac.uk)

 [twitter.com/@livuninews](https://twitter.com/livuninews)

Alternative formats of this document can be provided on request. Please contact Lesley Smith at the University ([L.A.Smith@liverpool.ac.uk](mailto:L.A.Smith@liverpool.ac.uk))

