

APPOINTMENT OF THE HEAD OF THE RESEARCH INSTITUTE FOR SPORT AND EXERCISE SCIENCES (RISES)



WELCOME TO LIVERPOOL JOHN MOORES UNIVERSITY AND TO THE FACULTY OF SCIENCE ➤

Thank you for your interest in the role of Head of the Research Institute for Sport and Exercise Sciences (RISES) at Liverpool John Moores University. In this document, we provide an outline of the University and the role of Head of RISES.

The vision of the university is to be an inclusive civic university, transforming lives and futures by placing students at the heart of everything we do. Research and Knowledge Exchange (R&KE) underpinned by curiosity, creativity and impact is one of the aims and enablers to achieve our vision. Heads of Research Institutes and Centres at the university are leading on the delivery of the R&KE objectives within this vision. The School of Sport and Exercise Sciences is located within the university's Faculty of Science. We emphasise the student experience and have a strong commitment to research, manifested by research informed teaching and an emphasis on experiential learning. The School of Sport and Exercise Sciences and its imbedded Research Institute for Sport and Exercise Sciences are justly world renowned for their excellent, innovative, and impactful research.

Its reputation has been cemented by the results of REF 2021, for which our research environment was 100% 4 star. The school is also the only top-ten QS Ranked department in all of Liverpool.

As the Head of the Research Institute, you will lead enthusiastic, creative, and committed academic staff delivering world-leading research and impact. There is a large community of postgraduate and postdoctoral researchers who contribute to the vibrancy of our research culture. Our staff, students and alumni are our greatest assets and the impact that the university has goes beyond the usual economic and social metrics. Our reach can be measured by our footprint and how often you will meet someone who has been transformed by a connection with LJMU. We hope that you will be the next to transform and be transformed by this university and help continue the long tradition of world leading LJMU research in Sport and Exercise Sciences.

Professor Laura C Bishop (she/her)
Pro-Vice-Chancellor



ABOUT LIVERPOOL JOHN MOORES UNIVERSITY



We are an inclusive civic university transforming lives and futures, placing our students at the heart of everything we do.

This university is anchored within the city of Liverpool, defined by the communities we serve and committed to making an impact through our work and the opportunities we provide for social cohesion and inclusion. Our authentic and ethical leadership in the city has facilitated a shared history of aspiration and endeavour through the generations. We couldn't exist anywhere else and, for 200 years, have shaped this place to which we belong.

When you come to LJMU you join an inclusive community of staff, students, and alumni, who are the beating heart of our city. In every corner of the Liverpool City Region, you will find someone with a connection to the university.

Our values underpin our commitment to providing opportunities for people of all backgrounds and supporting them to flourish.

We can't do this alone; together, with people like you, we transform lives and deliver real, impactful change to the people and world around us.

ABOUT LJMU:

We can trace our roots back to the Industrial Revolution and the establishment of the Liverpool Mechanics' Institute in 1823. Early lectures and classes covered the arts, humanities and philosophy, as well as technology and engineering and the science of medicine and physiology.

LJMU currently has 28,000 students from the city, the UK and around the world, we are one of the largest higher education institutions in the nation.

Pioneering opportunities for female students, many of LJMU's antecedent colleges, such as the School of Pharmacy and College of Commerce, welcomed female students, while others sought more radical reform by challenging conventional views of women's roles, such as F.L. Calder College and I.M. Marsh College of Physical Training. Today, LJMU continues to champion equality and diversity, recruiting students from 100+ countries around the world, working with local communities and championing access to Higher Education.

LJMU is ranked 49th out of 129 Higher Education Institutions in the UK for 'research power' and we have world-leading research in every faculty. In the latest REF 2021 result we have more than doubled the amount of research that is judged to be world-leading

or internationally-excellent. Among top performing areas were Astrophysics, where 96.9% of research was world-leading or internationally-excellent; Sport and Exercise Sciences, with 96.2%, Engineering with 95.8% and English with 86.2%.

LJMU has nine Research Institutes, sitting within Faculties and Schools, as well as two pan-university research institutes in health (IHR) and Forensics (FORRI). RISES was the first Research Institute recognised by LJMU in 1997 based on its national and international reputation and has grown significantly since then.

We have five faculties, 18 schools, and research centres covering a wide range of specialisms, including cross-faculty themes. The faculties are:

- Faculty of ARTS, PROFESSIONAL AND SOCIAL STUDIES
- Faculty of BUSINESS AND LAW
- Faculty of HEALTH
- Faculty of SCIENCE
- Faculty of ENGINEERING AND TECHNOLOGY

88.8%

of Postgraduate Taught students and 94.3% of Postgraduate Research students are in Highly Skilled Employment 15 months after graduating

2020/2021 TURNOVER £250,091,000

2,484
STAFF



WE ARE A DISABILITY
CONFIDENT EMPLOYER



Ranked in the top
500 HE Institutions
Worldwide

(THE World University rankings 2022)



FACULTIES

ARTS, PROFESSIONAL
AND SOCIAL STUDIES

BUSINESS AND LAW

HEALTH

SCIENCE

ENGINEERING AND
TECHNOLOGY



Ranked in the top 100 Young
Universities in the World

(THE Young University Rankings 2021)

74.8%

of all LJMU students are in
Highly Skilled Employment
15 months
after graduating

49th OUT OF 154
UNIVERSITIES IN
THE UK PEOPLE AND
PLANET LEAGUE TABLE

64.3%

OF FULL-TIME, UK DOMICILED,
UNDERGRADUATE STUDENTS ARE
IN HIGHLY SKILLED EMPLOYMENT
15 MONTHS AFTER GRADUATING

28,418
STUDENTS



TOP 50 UK RANKING
FOR INCOME
GENERATION AND
DEVELOPMENT

76th IN THE UK
FOR INCOME FROM
CONTRACT RESEARCH
TOP 30 UK RANKING
FOR GRADUATE START-
UPS IN 2019/20



77,066
ALUMNI

LJMU HOLDS THE ATHENA SWAN
(BRONZE) AND RACE EQUALITY CHARTER
(BRONZE) ACCREDITATIONS RECOGNISING
THE INSTITUTION'S COMMITMENT TO
ADVANCING GENDER AND RACE EQUALITY



2,081
INTERNATIONAL
STUDENTS





VISION AND VALUES

OUR VISION

“An inclusive civic university transforming lives and futures, by placing students at the heart of everything we do.”

Liverpool John Moores University is a distinctive, unique institution, rooted in the Liverpool City Region but with a global presence.

Our students and staff, past, present, and future, are the beating heart of our city and can be found in every corner of every industry and community. We couldn't exist anywhere else and have shaped this place we belong to.

Working with the people of our city to improve lives and support communities is at the heart of why we were founded and why we exist today.

Growing and supporting our community is a commitment to work in partnership on an inclusive and positive future for all of those around us.

The world is changing at incredible speed, and we believe our mission is to develop exciting, brave, resilient people and embrace effective, impactful change.

OUR VALUES

Our approach to everything we do, guiding our attitudes and behaviours, is defined by our four values.



1823

The foundation of the university

1992

Liverpool John Moores University Motto:
Fortune favours the bold

2021

LJMU together, making a difference for our people and communities

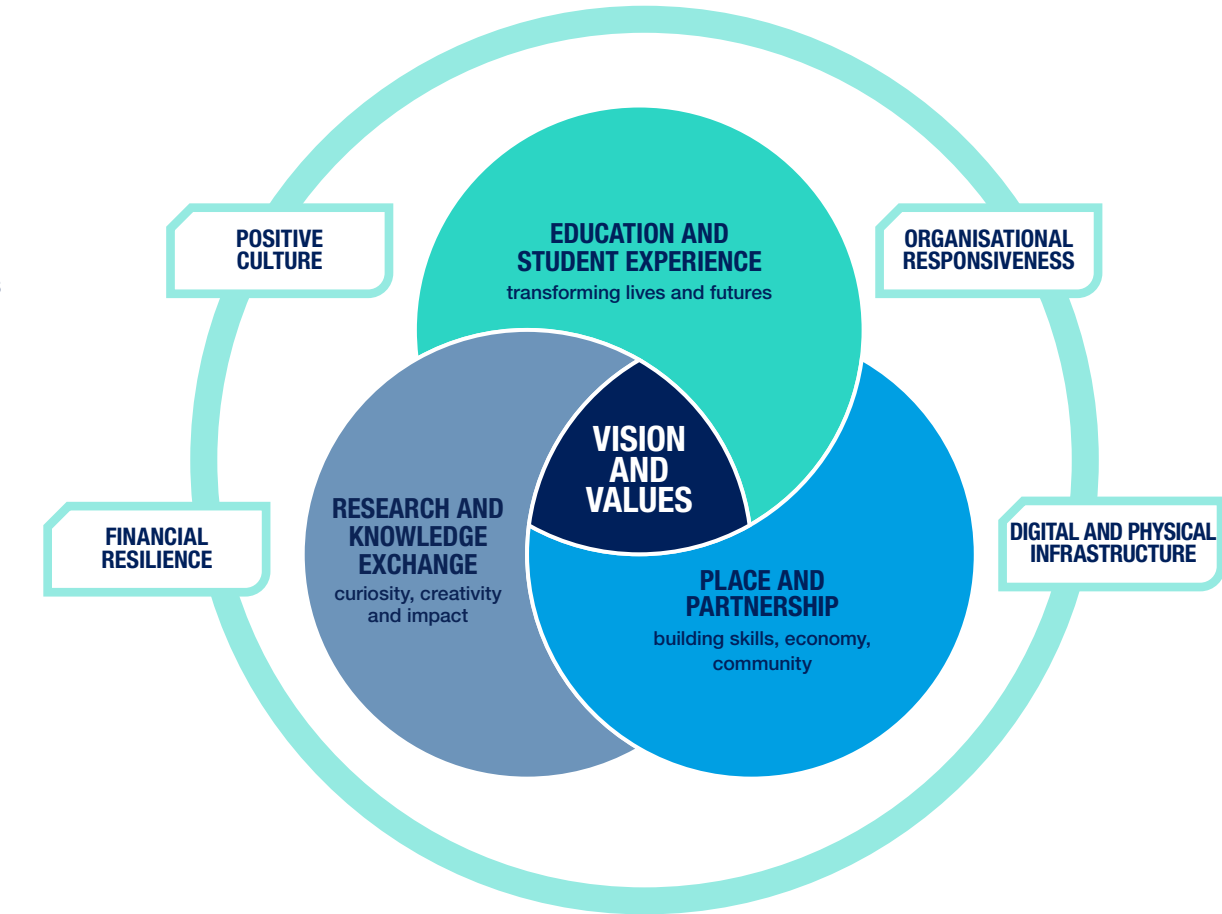
2023

Strategic plan launch
Our bicentenary



AIMS AND ENABLERS

Our **VISION** is to be an inclusive civic university, transforming lives and futures by placing students at the heart of everything we do.



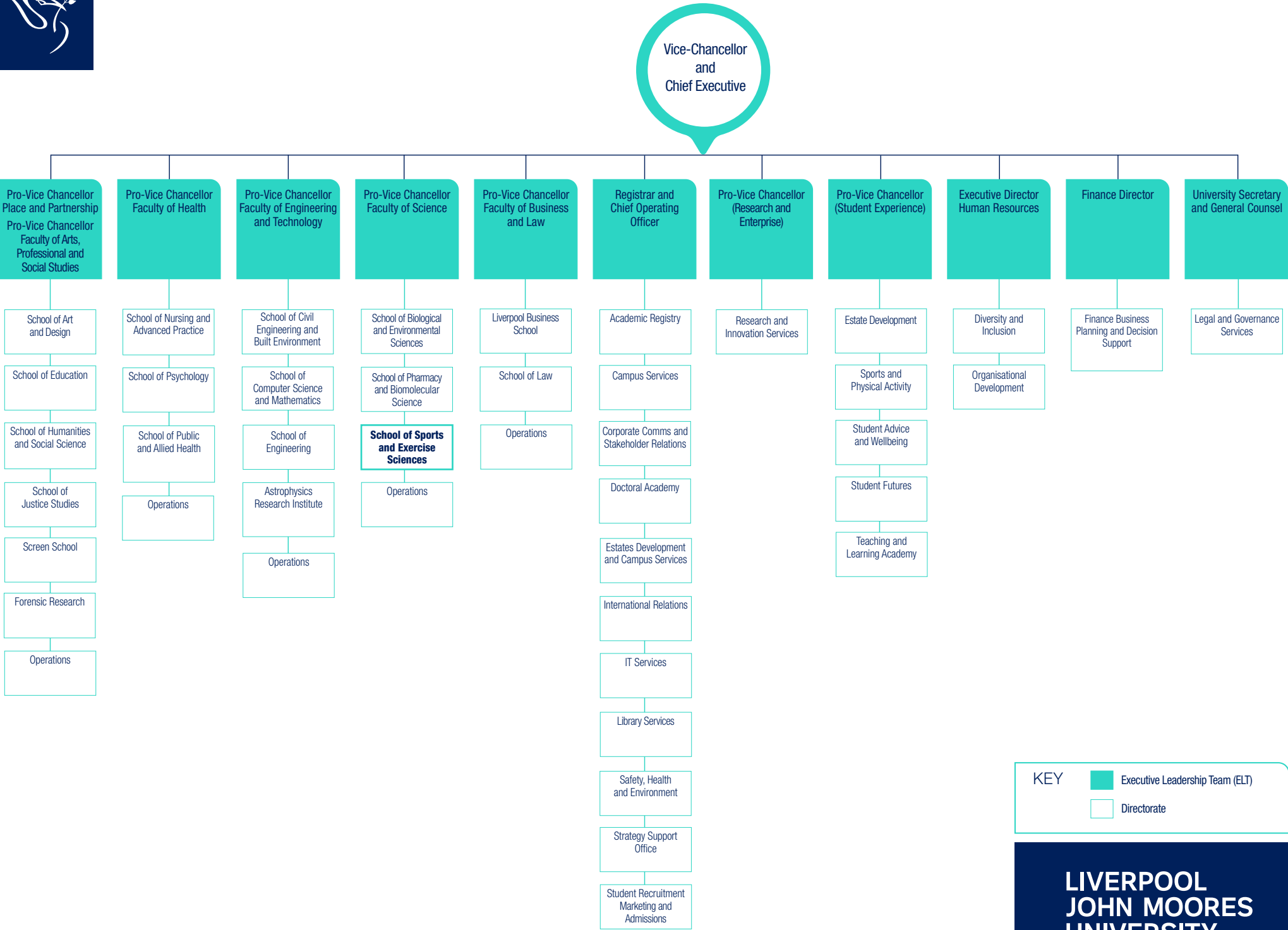
Our **VALUES** underpin our outlook and approach.
STUDENT FOCUSED
COURAGEOUS
COMMUNITY
INCLUSIVE

PRIORITY OF PEOPLE

We will put people first in every part of our life as a university and strive to be a community of which our staff and students are proud and in which they are supported and empowered.

SUSTAINABILITY

We will operate sustainably in every aspect of our activity, from the management of our finances and broader resources to our care for the environment.





ABOUT THE FACULTY OF SCIENCE

AN INNOVATIVE APPROACH AND PASSION FOR SCIENTIFIC ADVANCEMENT



ENCOMPASSING LIFE SCIENCES FROM
PSYCHOLOGY TO BIOLOGICAL AND
CHEMICAL SCIENCES

We work hard to ensure our students are well prepared for their careers in science, in whatever field they choose to study. With world-class facilities and a passionate and innovative teaching and research team, our students are studying at the cutting-edge of their discipline. Strong links with the scientific community and industry in both the UK and overseas means we can offer fantastic, placement opportunities so students can develop their skills and gain valuable experience in the real world.

THE FACULTY HAS:

- 5,055 students
- 411 Staff including 92 Professional Services Staff
- 40+ Undergraduate and postgraduate degrees plus extensive research opportunities
- 3 Academic schools: School of Biological and Environmental Sciences; School of Pharmacy and Biomolecular Sciences; School of Sport and Exercise Sciences
- Research Institute for Sport and Exercise Sciences (RISES)
- 2 Research centres: Research Centre in Evolutionary Anthropology and Palaeoecology
Centre for Natural Products Discovery
- 21 Research Groups and Exchanges within the above Schools, Research Institute and Centres: Applied Exercise Physiology, Nutrition and Metabolism; Applied Sport Psychology Research Group; Behavioural Ecology and Physiology Research Group; Biodiversity and Conservation Research Group; Biomechanics Research Group;

Biomedical Science Research Group; Brain and Behaviour Research Group; Cardiovascular Health Sciences Research Group; Cellular and Molecular Physiology of Lifelong Health; Chemoinformatics Research Group; Clinical Pharmacy and Therapeutics Research Group; Coaching and Pedagogy Research Group; Drone Research Group; Faculty of Science Pedagogic Research Group; Formulation and Drug Delivery Research Group; Football Exchange; Forensic Science Research Group; Geography and Environmental Sciences Research Group; Nanomedicine, Formulation and Delivery Research Group; Physical Activity Exchange; Primatology Research Group

THE SCHOOL OF SPORT AND EXERCISE SCIENCES



The School of Sport and Exercise Sciences was the first institution in the world to host a single honours degree programme in sport science back in 1975. We were also the first academic department to offer a single honours degree programme in science and football in 1998. The School continues to be at the forefront of development and innovation in Sport and Exercise Sciences, Physical Education and Nutrition and is truly recognised as a world-leading department. The School has more than 90 academic staff across a diverse array of sport and exercise disciplines and operates across a range of domains that include a cellular, molecular and medical orientation, through to an understanding of more behavioural, personal and humanistic existence; from early years through to later years and from health through to performance environments. Across all of these domains we are committed to making a difference by enhancing the lives of others.

As a School we are committed to the vision of being recognised globally as a world leading sport and exercise science department through the fusion of high-level science and applied practice. Ultimately, we aim to make a difference; we aim to make things better.

Within the School we have an integrated portfolio of seven undergraduate and 9 postgraduate taught programmes, including masters and professional doctorate provision. These span the subject areas of sport science, including psychology, physiology and biomechanics, and provision in football, coaching, physical education and nutrition. There are a range of shared and programme specific modules that staff lead or contribute to in their area of expertise. There are a range of shared and programme specific modules that staff lead or contribute to in their area of expertise. Students entering the School are taught first to understand and then challenge and enhance existing theory, research and practice aligned to, or influenced by, sport, physical activity, nutrition, exercise and health. We are proud of our ability to deliver an innovative, research-led and employability-focused experience where students are challenged yet thoroughly supported. We provide opportunities for students to develop high levels of critical thinking and to be equipped with the practical skills to make improvements to professional practice, to performance and ultimately, to improve lives. We are committed to the delivery of education overseas via the Schools Transnational Educational and student exchange programmes.

THE RESEARCH INSTITUTE FOR SPORT AND EXERCISE SCIENCES

Each academic member of the School is also a member of the Research Institute for Sport and Exercise Sciences and subsequently expected to contribute to our world-leading research. We were ranked 2nd in the UK for research quality power with 100% of the research environment assessed as world-leading (4*) in REF 2021- one of only three institutions with 100% 4* for their research environment out of the 61 submissions to UoA24-Sport and Exercise Sciences, Leisure and Tourism (REF 2021). Overall, 90% of research in Sport and Exercise Sciences was classed as world-leading (4*) or internationally excellent (3*).

Liverpool John Moores University has also been named in the top 10 best universities in the world for Sports-Related subjects in the 2022 global QS World University Rankings by Subject. This ranking, out of 132 universities for Sports Related Subjects, reflects our respected international reputation and world leading research work with similar top positions in other sport science specific rankings in the UK and internationally.



Equality, Diversity, Inclusion and Respect

The School and the Research Institute are committed to advancing equality, progression and success for all of our staff and students. Our Athena SWAN Bronze Award ensures our continued investment in the implementation of enhanced practices and systems to drive the principles of equity, diversity, inclusivity, and respect.

The School of Sport and Exercise Science endeavours to cultivate a diverse staff base that is representative of society. We acknowledge that we lack representation from various under represented groups and therefore encourage applications from all individuals who meet the advertisement criteria, but particularly encourage applications from women and non-binary people, people from ethnically diverse backgrounds, members of the LGBTQi+ community and people living with a disability. Please let us know if you require reasonable adjustments during the recruitment process. We also welcome flexible working enquiries.

FOR INFORMATION ABOUT THE SCHOOL OF SPORT AND EXERCISE SCIENCES, PLEASE SEE:

<https://www.ljmu.ac.uk/about-us/faculties/faculty-of-science/school-of-sport-and-exercise-sciences>

FOR INFORMATION ABOUT THE RESEARCH INSTITUTE FOR SPORT AND EXERCISE SCIENCES, PLEASE SEE:

<https://www.ljmu.ac.uk/about-us/faculties/faculty-of-science/school-of-sport-and-exercise-sciences/research>



Research Institute for Sport and Exercise Sciences (RISES)

The Research Institute for Sport and Exercise Sciences (RISES) at Liverpool John Moores University (LJMU) was established in 1997 under the leadership of the late Professor Tom Reilly. The Institute was created to strategically manage the research activity in the School of Sport and Exercise Sciences, engineer excellence in research culture and environment, and promote interdisciplinary work and research translation, with the intention of “becoming a world leader with benchmark standards of excellence for others in the discipline to aspire to”. The Research Institute, a quarter of a century later, continues to be the vibrant home of research activity within the School of Sport and Exercise Sciences at LJMU. The School became the first institution in the world to establish a single-honours degree programme in Sport Science in 1975 and the Research Institute celebrated its 20th anniversary in 2017 (‘RISES 1997-2017: 20 Years of Excellent Research with Impact’). Our research environment was awarded 100% 4* in REF2014 and REF2021 and we have one of the highest volumes of world-leading outputs among all submissions in our UoA. Our capacity was enhanced further with a strategic decision by LJMU to front-load our RCIF and QR allocations, the second largest in our sector. This foresight by the University significantly increased investment at the start of the REF cycles and allowed us to develop further physical infrastructure for innovative techniques and approaches. We have invested in major research programmes that led to high quality and paradigm shifting research investigating global issues and major challenges with state-of-the-art techniques. The Research Institute remains at the cutting edge of developments in our sector through innovative approaches interrogating



the human exercise response from “the cell to the community” to target 21st century global challenges, societal problems and major questions related to sport, exercise, physical activity and health and well-being. Our history, standing and strategic vision has meant that our innovations are founded on a desire to continue to lead and extend boundaries in our field.

RISES STRUCTURE & GOVERNANCE

The Research Institute has seven Research Groups spanning natural and behavioural sciences in Sport and Exercise led by experienced and internationally respected scientists: Applied Exercise Physiology, Nutrition & Metabolism (Prof. Graeme Close), Applied

Sport Psychology (Prof. Joanne Butt), Biomechanics (Prof. Costis Maganaris), Brain and Behaviour (Prof. Simon Bennett), Cardiovascular Health Sciences (Prof. Helen Jones), Cellular & Molecular Physiology of Lifelong Health (Prof. Jatin Burniston), Coaching & Pedagogy (Dr Amy Whitehead). The Football Exchange (Dr Martin Littlewood) and Physical Activity Exchange (Prof. Lynne Boddy) span all Research Groups but are externally oriented with a focus on end-user engagement and developing mutually beneficial partnerships with industry to capitalise on key alliances and generate impact. The Exchanges are unique in the UK and produce high-quality applied, translational research and impact and were recognised as examples of good practice in the sector by the REF2014 sub-panel. We have strengthened and

supported their development and reach in recent years to make significant impact in society at global level. All academic staff in the School belong to the Research Institute as full or associate members of the seven Research Groups and/or the two Exchanges. Our dynamic academic culture and world leading research environment empower staff, facilitate exchange of expertise and enable training of postgraduate researchers in a world-class environment. This structure and organisation allow the Research Institute to remain at the forefront of developments in our subject area and a global hub through high-quality research and truly global societal impact.

The management and governance structure facilitates communication and interaction and is headed by the RISES Board, chaired by the Head of RISES. It includes all the Research Group and Exchange leaders, a Deputy Head with responsibility for PGR researchers and a Deputy Head for Research Strategy. The RISES Board coordinates and oversees the strategic research direction of the Institute, communicating with the Research Groups and Exchanges and the School and Faculty Management Teams. The RISES Board guides the strategic research agenda and activities across all disciplines and meets quarterly to review progress against strategic aims, manage overall direction and allocate research resources. It supports the genesis and review of milestones for quality of outputs, postgraduate recruitment and completion, income generation and impact. The Head of RISES is a core member of the School Management Team and the Faculty and University Research and Knowledge Exchange Committees.

REF2021 HIGHLIGHTS

- 100% of our Environment was judged to be of world-leading quality (4*), one of only 3 institutions in UoA24 to have 100% 4* for their research environment (LJMU, Loughborough and Birmingham)
- 82% increase in FTE staff from Sport and Exercise Sciences submitted to REF2021 (63.23 FTE or 85% of

eligible staff) compared to REF2014 (34.75 FTEs or 62% of eligible staff), with our submission being the 4th largest out of the 61 submitted to UoA24

- Our Power (GPA x FTEs) increased by 74% and the Research Quality Power or market share linked to QR funding increased by 58%
- Second position overall for Research Quality Power in UoA24 (after Loughborough) and 13th for GPA (3.41) out of the 61 submissions
- We are the second largest contributor of world-leading outputs in UoA24 with 69 of our outputs out of the 158 we submitted (43.7%) judged to be of 4* quality
- More than 95% of our outputs (152/158) were world-leading or internationally excellent.

Liverpool John Moores University has also been named in the top 10 best universities in the world for Sports-Related subjects in the 2022 global QS World University Rankings by Subject. This ranking, out of 132 universities for Sports Related Subjects, reflects our respected international reputation and world leading research work with similar top positions in other sport science specific rankings in the UK and internationally.



RESEARCH AND IMPACT STRATEGY 2021-2027

Our vision is to maintain RISES as a world-leading institute at the forefront of international research and a global hub in sport and exercise sciences conducting cutting-edge research with significant impacts for individuals and society. We have a focused research and impact strategy to develop and implement innovative and state-of-the-art approaches to target 21st century challenges and major issues in sport, physical activity, health and well-being. Towards 2027, which will mark the 30th anniversary of RISES, we have refined our 2021-27 strategic AIMS given recent key sector and scientific developments:

- Increase the quality of our research OUTPUTS by developing innovative, state-of-the-art and inter-sectoral approaches,
- Improve the reach and significance of our IMPACT by designing and translating our research to target 21st century global challenges, societal issues and major problems in sport and physical activity across the lifespan,



- Expand our excellent research ENVIRONMENT through increased funding by addressing key priorities, fostering international collaborations and further promotion of Open-Access.

To achieve these AIMS, our research and impact strategy is based on six strong pillars with specific ACTIONS in each:

■ **Staff Development, Support and Mentoring**

- Support all academic staff to develop international or world-leading profiles
- Develop aligned individual and group research plans that target future priorities

■ **Research Capacity and Collaborations**

- Increase research capacity by targeted recruitment of academics with world-class profiles and talented young researchers and students
- Increase funding by addressing key local, regional and global priorities and developing international collaborations.

■ **Research Culture and a Vibrant and Dynamic Environment**

- Foster a culture of exploration and discovery based on stimulating scientific debate
- Promote research challenges, scientific frontier meetings and interactions with world authorities

■ **Research Impact, Knowledge Exchange and Public Engagement**

- Engage with external stakeholders guided by the Exchanges and impact plans
- Take a strategic approach to leadership, targeting sector positions that shape the translational research and impact agenda

■ **Inspirational Leadership, Inclusive Governance and monitoring of progress**

- Appoint strategic and supportive leadership, providing clarity and strong inclusive governance
- Monitor progress against targets

■ **State-of-the-Art Research Environment, Infrastructure and Facilities enabling innovative approaches**

- Develop further inter-disciplinary and inter-sectoral techniques
- Enhance state-of-the-art infrastructure and facilities and innovative technological approaches

DELIVERING OUR RESEARCH AND IMPACT STRATEGY 2021-2027

We continually strive for research excellence at an international level. Given the development of our field, especially in the last few years and the emergence of promising new advances across different scientific fields and technological sectors, our future vision for research will focus on key innovation avenues for development. These have the potential to revolutionise research approaches in the sport and exercise sciences and help us lead the advancement of our field globally by harnessing innovations and methods developed across a wide range of technological and research fields. Research and Impact strategy delivery is based on a Support-Coordination-Monitoring process for continuous assessment of progress and any amendments of ACTIONS in each pillar of our strategy that are considered necessary for achieving our key strategic AIMS. We have agreed specific performance indicators for the monitoring and achievement of these ACTIONS and all Research Group and Exchanges have developed 7-year Research Strategy maps and appropriate Action Plans monitored by the RISES Board that provides strategic guidance and support through

QR and RCIF distribution. Our approach to impact entails nurturing existing and building future long-term, trusting, two-way relationships with stakeholders and users based on specific Impact Plans. These are based on the framework of the UKRI-ESRC Impact Toolkit and are enacted in the 'RISES Impact Journey' through a pathway to Identify-Inform-Influence-Involve-Impact.



WE ARE STUDENT FOCUSED

Caring for our students to give them a transformational student experience

Our every focus is on the students who come to us to learn, develop, and grow. Here they will discover who they are, and how they are going to change the world. And we will do everything to help them do it.

THIS MEANS

- Recognising our diverse and international community, and the potential we have to be life-changing to everyone
- Having confidence in our students and an appreciation of their life experience. This is vital as we work in partnership with them to support their aspirations
- Enhancing our students' academic and intellectual journey, as well as driving an excellent student experience beyond the classroom
- Ensuring that we make a positive difference with every contact
- Encouraging our students to be responsible global citizens
- Developing a strong sense of pride in our student community



WE ARE INCLUSIVE

Embracing and respecting diversity

With an open mind to different cultures and experiences, we are passionate about taking positive actions towards greater equality while challenging unfairness.

We provide a safe environment for all to flourish and involve individuals and communities in the decisions that impact on them.

At LJMU, above all else, we want everyone who studies here, works here and works with us, to feel respected, and to respect others, always.



WE CARE ABOUT OUR COMMUNITY

Making a difference to people's lives

Our staff and students, past, present and future, are the beating heart of our city. We couldn't exist anywhere else and have shaped this place we belong to.

Growing and supporting our community is a commitment to work in partnership on a positive future for those around us.

THIS MEANS

- Embracing our civic agenda in active partnership with our neighbours in the city region, nationally and globally
- Empowering our own community to be active agents of change and transformation
- Working in pro-active partnership through energising leadership to transform our neighbourhoods
- Making a contribution to building a fairer, greener and more inclusive society, by giving opportunity to under-represented groups
- Being pro-active in making a difference to the diverse communities we serve



WE ARE COURAGEOUS

Speaking out boldly and acting for change

The world is changing at incredible speed, and in order to not be left behind we must embrace effective, impactful change, even when this feels uncomfortable.

TO DELIVER ON THIS VALUE WE WILL:

- Be aspirational as a university community to drive innovation and to spark change
- Be courageous in our approach and imaginative in our work
- Embrace change and accept that we can challenge the status quo
- Speak openly and honestly with each other and act with agency



TERMS OF APPOINTMENT



APPOINTMENT TERM

This is a full-time, permanent appointment.

SALARY

A competitive salary will be offered to the successful candidate.

ANNUAL LEAVE

LJMU employees are offered a generous annual leave entitlement of 35 days for full-time employees. This is in addition to 8 public holidays and Christmas period shutdown.

PENSION

As an employee of LJMU you are automatically entered into the appropriate pension scheme. Further information is available here: [LJMU Pensions](#)

RELOCATION

Where applicable, the University offers a relocation package to support new employees who meet the eligibility criteria. The relocation package is offered as a contribution towards costs incurred, and is designed to be flexible, allowing staff to use the financial support available in the way that will be most helpful to them.

PRE-EMPLOYMENT CLEARANCES

An offer of appointment will be subject to pre-employment clearances including references, qualifications, confirmation of eligibility to work in the UK and medical clearance.

PROBATION

The successful applicant will be required to serve a 6-month probationary period.

THE RECRUITMENT PROCESS



Dixon Walter is supporting Liverpool John Moores University with the recruitment to this post. To apply, please submit the documents outlined below to https://www.dixonwalter.co.uk/?post_type=opportunities&p=6806&preview=true by **midnight 17th December 2023**.

- A CV setting out your career history, with key responsibilities and achievements.
- A Covering Letter explaining how you consider your personal skills, qualities and experience provide evidence of your suitability for the role, with particular reference to criteria in the person specification. Please also include details of your current benefits package including salary.
- A completed Diversity Monitoring Form. All monitoring data will be treated in the strictest confidence, will not be provided to the selection panel and will not affect your application in any way.

INDICATIVE TIMELINE

ELEMENT	DATE
Closing Date	17th December 2023
Final assessment and panel interviews	February 2024

EQUALITY AND DIVERSITY

We would encourage applications from all individuals who meet the advert criteria, but would particularly encourage applications from women, ethnically diverse groups, LGBTQ+ groups and disabled people. The University is proud of its commitment to equality, diversity and inclusion and endeavours to cultivate a staff base that is representative of society and our student population.



