



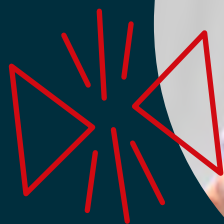
University of
Salford
MANCHESTER

Candidate Pack

Pro Vice Chancellor, Education and Student Experience

December 2024

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Welcome



Welcome to the University of Salford. I am delighted that you are interested in our university and eager to understand more about the role of Pro Vice Chancellor Education and Student Experience.

Having recently joined Salford, I have found the university to be an extremely welcoming, vibrant and diverse community with students and colleagues from all over the world. Our people bring a wealth of expertise, knowledge and life experiences and there's a strong culture of inclusivity and opportunity for all. Wellbeing is a key priority to ensure that everyone can thrive. Together, we share a passion to enrich lives through our collaborative approach to education, research and engagement.

The University of Salford has a rich history and an exciting future; we've now been a leading institution for over 50 years and are one of the fastest growing universities in the country. Our focus is on producing life-enriching change and innovation and we achieve this in three principal ways. Firstly, by offering students learning experiences that prepare them for life. Secondly, by producing research that tackles environmental, social and health issues which affect daily living. And finally, through pioneering partnerships with industry that drive business growth, sustainability, and cutting-edge creative practice.

As we grow, there's an opportunity for a Pro Vice Chancellor to join our team. We are looking for a senior academic leader with vision and a passion for people and education. You will be experienced in driving forward interactive and student-centred education; in fostering cross-institutional engagement; in supporting our Student Union in their crucial role; in and ensuring that our curriculum will meet future demands and take advantage of opportunities regionally and nationally.

With responsibility for academic excellence, collaboration and performance, this role will contribute significantly to our ongoing initiatives and future aspirations to make a real difference in moving the dial on social prosperity, healthy living, sustainability, creativity, and innovation. We are looking for someone who has both excellent achievement in their own field and a track record of substantial leadership and line-management roles. You will work alongside our PVC Deans of Schools to help shape the academic culture and performance of the University. Seeking collaborative advantage drives our approach, and experience of enabling internal and/or external collaborations will be very helpful.

You will work closely with myself, and our University Leadership team, to play a significant role in establishing a leadership style that is value-driven, which embraces innovation, and which helps our community have significant impact. It's an incredibly exciting time to join Salford and we hope you can help us achieve our future ambitions. We look forward to hearing from you.

Professor Simone Buitendijk
Deputy Vice Chancellor Provost

2 Our University



Our Purpose

Through education, research and enterprise, we harness the skills, imagination and enthusiasm of our students and colleagues, working in partnership to change people and communities, while delivering lasting economic and social benefits.

Our Vision

By pioneering exceptional industry partnerships, we will lead the way in real-world experiences that prepare students for life.





Our Strategy

Our strategy is continuously evolving to meet the need of our students, communities and partners. Our journey so far has focused on the following seven pillars:

Environmental Sustainability

The world has changed, and global environmental challenges faced by humanity are significant and urgent. As a campus university in the city we continue to enhance the environmental benefits of our location and that of our teaching and research excellence that focuses on human interaction with the natural world. We have a commitment to becoming net carbon zero by 2038.

Preparing our Students for the Future

Ensuring that our students are given the knowledge and skills to succeed in their chosen careers is our biggest priority. This means working with employers to connect them to industry as well as embedding real-world learning into the curricula of a demand led portfolio. It also means putting in place opportunities and support for personal development, through their studies and through extracurricular activity.

People, Digital, Campus

We are committed to ensuring that we have an inclusive and fully diverse colleague community in which each member can feel inspired and motivated to perform at their best. We will transform our campus and the surrounding city district through the Campus Masterplan, creating vibrant, attractive, sustainable and accessible new spaces that will bring together industry, education and innovation. We are continuing to invest in digital technology to connect colleagues, students and our wider communities in new and innovative ways and will transform our University through enabling digital technologies.

Local Roots, Global Ambition

We will provide an attractive, accessible, and increasingly flexible portfolio that is responsive to the skills needs of regional, national and international economies, facilitating industry engagement, partnership and flexible learning.

Equity, Diversity and Inclusion (EDI)

Our aim is to be a university where, regardless of background, all have equity of opportunity and there is equity in outcomes for all colleagues and students, with EDI at the heart of everything we do.

Financial Resilience

Our aim is to provide long-term financial sustainability that will allow sufficient investment to support our ambitions.

Innovation - Intensifying Industry Collaboration

Through our industry-focused research and innovation, we will harness our expertise across our key areas of excellence and work with partners to address real-world challenges. We will do this by helping businesses to improve their products and services, supporting policy makers to tackle the major issues facing our society and through connecting with our community to share knowledge and expertise.

[Find out more about our strategic plan >](#)



Our Performance

Our Community



26000 students



2800 colleagues



200,000+ alumni across the world



4000 international students



70% of students are from groups under-represented in HE

Our Impact

Ranked **12th in England for social mobility**
(HEPI Social Mobility Index 2023)

Ranked **23rd in the UK for entrepreneurial impact**
(Success in commercialising intellectual property through spin-out businesses.)

Ranked **9th in the UK for environmental and ethical performance**
(People and Planet league table 2022/23)

248 small and medium sized enterprises assisted
(via ERDF funded projects and partnerships)

Our 2022/23 Key Financial Highlights

£19.0M underlying operating surplus

£29.9M cash flow from operating activities

£19.9M surplus for the year

£205.3M net assets

£19.1M comprehensive income for the year

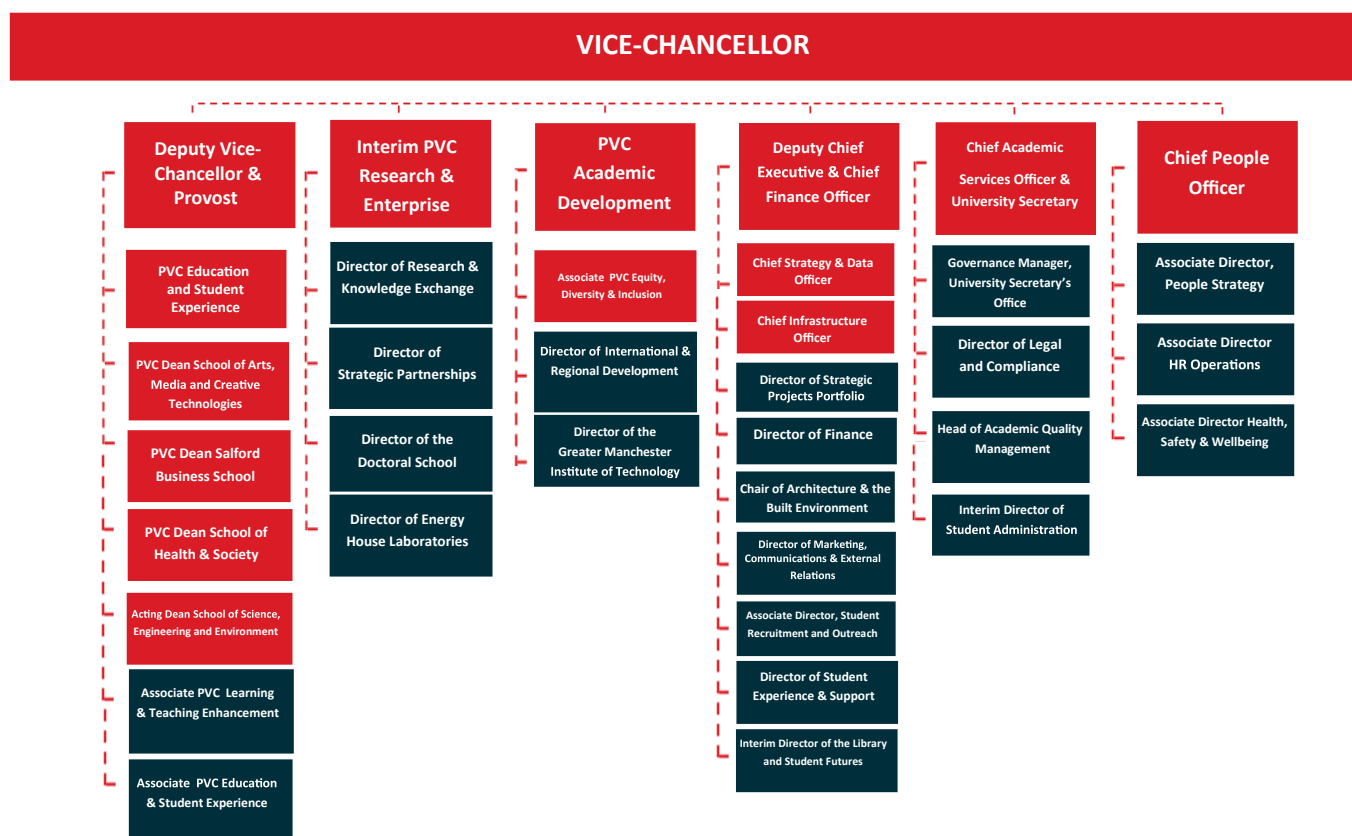
Our Research



78% of our research has been rated as world-leading

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University Leadership Team



Attends University Leadership Team



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Our Schools

School of Science, Engineering and Environment



The School of Science, Engineering and Environment is a centre of discovery and innovation. With a broad portfolio across computer sciences, engineering, built environment and human and natural sciences, we are one of the largest schools within the University, home to over 7000 students and over 450 colleagues.

The school's mission is to tackle some of the biggest issues facing society today to include Net Zero, Climate Change and Resilience, Healthy Living and Industry. The focus is on translating pioneering research into real-world impact for people and industry and the school's research is recognised as world-leading. Building a sustainable future is the key priority.

With the largest group of research centres at the University, plus world-class test facilities such as Energy House 2.0, North of England Robotics Innovation Centre (NERIC), and the Acoustics Research Centre, the school is at the forefront of pioneering discovery, nurturing the next generation of industry leaders.

[School of Science, Engineering and Environment >](#)

School of Health and Society



With over 8,000 students, our School of Health and Society is the largest school at the University, with colleagues and students from all over the world. The school is forward-thinking and dynamic, with a commitment to lifelong learning and real-world impact.

The school offers programmes across a range of subject areas including counselling, nursing and midwifery, allied and public health, psychology, sociology, social work and social policy, policing and criminology, and sport. Alongside three leading research centres that focus on improving health, social and individual outcomes.

Part of a global healthcare community, collaboration is key to our delivery and impact, working with a wide range of industry partners locally, regionally and globally.

Award-winning facilities give students real-world experience and there are exciting plans to further develop the school's estate in the near future, to provide world-class facilities to the health professionals, community and social leaders of the future.

[School of Health and Society >](#)

School of Arts, Media and Creative Technology



Our School of Arts, Media and Creative Technology is one of the leading centres for practice-based education in the creative disciplines within the north-west. The school benefits from close relationships with industry and is a hub of creativity and innovation. Programmes encompass music, dance, design, media, English and performing arts.

The school delivers research into and across arts, humanities and social sciences and supports the needs of our media industry neighbours, such as ITV, BBC and Dock 10, in developing high impact technologies.

The £55million new Adelphi building is home to the next generation of forward-thinking artists, designers, performers, educators, fashion icons, pop-stars, dancers and musicians. The school also has a dedicated campus at the centre of MediaCity, one of the country's leading digital and media hubs.

The school is a place that nurtures creativity, values talent, and provides a collaborative space in which our colleagues, students and partners can thrive.

[School of Arts, Media and Creative Technology >](#)

Salford Business School



Salford Business School boasts a vibrant international community, with entrepreneurial, innovative students, a dedicated team of expert staff, and a remarkable global network of accomplished alumni.

The school is pioneering in redefining education and its role in shaping the future and world around us – driven by community value, commitment to innovation, and deep-rooted ties with industry.

On-campus business enterprises offer real-world experiences for our students, including, Launch@Salford, our business incubation, and SILKS, our law clinic.

The school delivers opportunities across business, law and accounting. Embracing disciplines like edtech and entrepreneurship, the school equips students with the latest tools and methodologies. Along the way, they learn to be curious, adaptable and confident, ready to meet the digital, ethical and sustainability challenges of the 21st century.

[Salford Business School >](#)

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Our Priorities

Preparing our Students for the Future.

Supporting our students through high quality education which is geared to their needs and diversified to meet the challenges of industry skill shortages.

Ensuring that our students are given the knowledge and skills to succeed in their chosen careers is our biggest priority. This means connecting them to industry from day one of their studies. We work with employers to embed real-world learning into the curriculum, meaning that when our students enter the workplace upon graduation, they are already comfortable and confident in that environment.

We collaborate with employers to ensure our courses are demand-led and we respond directly to the needs of businesses, improving the employability of our graduates. We are customer focused, ensuring the student journey at Salford empowers our learners to focus on what is most important – their studies.

Our focus is on four main priorities for our students:

- / Academic Success. Designing inclusive assessment and addressing award gaps. Increasing work-based learning opportunities and placements, preparing students for future careers. Developing and supporting our colleagues to deliver relevant and engaging practice-oriented learning experiences, enabled by new and innovative learning technologies and the Learning and Teaching Enhancement Centre.
- / Student Experience. Enhancing seamless, high quality course organisation and communication and a personalised student journey which allows students to focus on their studies. Working with our Students' Union to capture and use the student voice across all characteristics to allow us to develop the University community.
- / Leadership. Growing the capability, capacity, and shared consistent culture of practice and recognition of our course leaders to deliver a focus on quality and student success. Our Salford Academic and Salford Professional programmes for colleagues ensure that we are focused on value-added activities, have conversations which give clear direction in a supportive environment and provide development pathways with supporting reward and recognition frameworks.
- / Enabling Environment. Creating the right digital, physical and regulatory environment and learning opportunities mean our students, whether residential or commuter, want to come and stay on campus.

The new Greater Manchester Institute of Technology (GMIoT) opened to students in September 2023.

The GMIoT specialises in advanced Level 4 and 5 qualifications in construction, engineering, health and digital skills and is led by the University with Wigan & Leigh College and University Centre as the lead further education partner, alongside a number of employers in the region, such as Laing O'Rourke, Siemens and TalkTalk.

Capital funding is being invested in a new centre at our Peel Park campus with hubs in place across Greater Manchester. This will provide a pathway for students into highly skilled jobs or to progress into further stages of education.

[Find out more >](#)

Our Research

Continuing to advance world-class applied research, capitalising on our recent REF results.

Through our industry-focused research and enterprise, we are working with partners to address real-world challenges. Primed with an ambitious innovation strategy and a transformational campus masterplan, we're creating a hub of research excellence at the heart of Greater Manchester.

Our researchers tackle issues across: environmental change; the need to move to a sustainable model for the economy; achieving net zero; technological transformation; political splintering; conflict; security; maintaining and improving social cohesion and human connection; and meeting increasing physical and mental health needs.

In the REF 2021 exercise, Salford's research was rated overall as 78% world-leading and internationally excellent (24% 4* and 54% 3*). This performance placed us at 65th in the UK by Grade Point Average - an impressive jump of 22 places, up from 87th in REF 2014 (Times Higher Education).

Our Innovation Strategy : To undertake impactful research which is translated into real-world solutions through working in partnership with industry and other potential end-users, whilst also informing our learning and teaching curriculum. The three main goals:

- / Expanding our reputation for excellence and innovation in research and enterprise
- / Creating added value through strengthening and deepening our partnerships
- / Generating measurable economic, societal, and environmental impact at a local, national and international level

[Find out more about our research >](#)

The new North of England Robotics Innovation Centre (NERIC) will be a focal point of the University's commitment to industry collaboration, innovation and skills.

(NERIC) will be a beacon for the University's robotics and automation specialisms, with the £16 million facility serving as a hub for small to medium-sized industries (SMEs) looking to design, test and validate innovation in this rapidly growing area. The centre offers SME's a one-stop-shop for developing and applying robotics and automation alongside other innovative digital technologies into their business.

It offers access to a purpose-built facility, specialist equipment and innovation support services that facilitate new and improved applications and products to be taken forward.

[Find out more >](#)



Our People Plan

Enabling our colleagues to perform at their best through supportive wellbeing and impactful development initiatives whilst having equity, diversity and inclusion underpin all our decision making.

We recognise that a great colleague experience enables a great student experience. That's why our People Plan is so important to us, as by shaping our colleague experience to be at its best we can contribute to improving the outcomes for our students.

We want to celebrate the differences we all have and play to everyone's strengths. We want to create an experience that is consistent, not the same, but where there is a clear understanding and expectation of what working at the University of Salford means.

Our People Plan Goals

GOAL 1

Wellbeing is at the heart of everything we do

Wellbeing goes beyond physical health to incorporate aspects of mental, emotional and financial wellbeing. Positive wellbeing is the foundation of colleagues being able to balance work and life responsibilities, be productive and connect with their work.

GOAL 2

An Inclusive and diverse place to work and study, rooted in equity

We are committed to achieving an inclusive and diverse place to work and study, rooted in equity. A place that recognises that we are all unique and that people with different backgrounds and experiences bring creative, fresh ideas which help both our colleagues and students to thrive. We recognise that our colleague community is not as diverse as our student community and we want to change that.

GOAL 3

A focus on performance, development, reward and recognition.

The overall performance of the organisation is a representation of our success in providing clear purpose, a focus on contribution, follow up, appropriate development and the right approach to recognition, either through reward, opportunities or acknowledging impact. Getting this right enables our colleagues to be at their best, whatever this looks like for them.



Our Campus Masterplan

Developing and maintaining a campus which is sustainable, accessible and agile to meet our growing community and a flexible approach to the working environment.

To further enhance our Peel Park and MediaCity campuses, we are investing in our people and our infrastructure to ensure that we have the means to deliver on our ambitions. We will transform our campus and the surrounding city district through the Campus Masterplan, creating a new city district that will bring together industry, education and innovation.

Together with Salford City Council and The English Cities Fund we have committed to a £2.5bn 20-year Crescent regeneration programme which will provide spaces for teaching, innovation, commercial, residential, green space and sustainable travel that will drive economic and social prosperity in the region and reduce carbon emissions. This includes investing in our University estate and facilities to create an integrated campus that provides an exceptional, attractive, accessible and engaging on-campus learning and living environment which facilitates social interaction.

“The Government’s Levelling Up agenda provided a key opportunity for the Crescent partnership to bid for funding for Salford Rise - a major infrastructure and public-realm project. The £13m scheme will deliver a 11m-wide podium connection over Frederick Road stretching 4.7 acres, creating a new pedestrian and cycle link between Crescent Innovation and the University’s Peel Park campus.

By breaking down the barriers to movement between the new development and the existing campus, Salford Rise will begin to unlock the ambition for Crescent Innovation.”

[Find out more about Crescent Salford >](#)

Environmental Sustainability: Our goal over the next five years through the research we produce, our work with industry, our talented graduates and our green campus we will support industry and Greater Manchester move towards net zero carbon. The University is committed to becoming carbon net zero by 2038.

Highlights:

- / Our progress has been recognised with a first-class award in the 2021 People and Planet University League. The independent rankings, published by The Guardian, place us 12th out of 154 UK institutions, an increase of over 50 places since the last league table in 2019. With support from the Public Sector Decarbonisation Scheme we are installing our first retrofit heat pump to replace gas heating in the Clifford Whitworth Library. Together with the addition of solar electricity panels, these measures will result in a 95% reduction in the building’s fossil fuel usage.
- / We’ve been awarded the Gold Cycle Friendly Employer award. Run by Cycling UK, the scheme provides a framework for employers to promote and enable cycling at their workplace and helps us to encourage the shift to more sustainable travel by colleagues and students.
- / We have received a Green Flag Award for the third year and continue to manage our campus to encourage wildlife. This year we received a Silver Hedgehog Friendly Campus award.
- / Together with our partners at City of Trees, students from our BA (Hons) Fashion Image Making and Styling course planted over 200 trees on our David Lewis Playing Fields site.
- / As a member of the COP26 Universities Network we worked with our partners to ensure the academic sector had a strong voice for tackling the climate crisis prior to, and during, United Nations International COP26. Our Energy House Laboratories and the IGNITION Living Lab were featured as part of a Climate Innovation Showcase throughout COP26.
- / This year’s Go Green Salford month included a number of student-led activities including a swap shop, wildlife surveying and live events on social media.



Our Partnerships

Building long lasting relationships with partners to ensure a collaborative approach to solving problems.

Industrial partnerships and collaboration forms part of the DNA at the University, firmly rooted in our heritage and continuing to serve our local community, as well as national and international projects.

From Knowledge Transfer Partnerships to cutting edge research collaborations, we aim to provide access to world-class facilities, business to business consultancy, and opportunities for our students to get real life experience. We have also invested in growing our own entrepreneurs who will form the partners of our future.

We offer something unique to all our partners. Our contribution to local and regional communities has always been and remains central to our history and identity. We value each and every one of our partners - from the individual entrepreneurs that we work with to major multinationals.

Launch@Salford is our purpose-built incubation space, created to provide students and graduates with valuable skills to help grow and develop start-up businesses.

Launch provides the physical space for budding entrepreneurs to share ideas with like-minded people, organise meetings and seek crucial support from industry experts. Launch entrepreneurs get access to exclusive training from the Growth Company's Business Growth Hub with support from Salford Business School academics and Industry Fellows.

[Find out more >](#)

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Equity, Diversity and Inclusion



Salford aims to be a university where regardless of background all have equal opportunity and there is equity in outcomes for all colleagues and students.

We aim to hold ourselves to account and ensure that Equity, Diversity and Inclusion (EDI) is at the core of everything we do, developing an inclusive campus that supports our students, colleagues and local communities.

The principle of equity underpins our ambitions and requires us to take proactive and nuanced approaches to ensure that colleagues and students, regardless of background, enjoy similar experiences and outcomes. We recognise that inequities and discrimination are caused both by barriers created by institutional structures and individual attitudes, biases and prejudice.

Our ambition is to be a university where inclusivity is deliberately designed and embedded into all that we do, where every student and colleague feels like they matter and belong. Our culture and institutional values will support an inspirational learning and working environment which empowers people to lead with creativity and innovation that advances equity for all.

We will be a university that dismantles those institutional structures and systems that lead to discrimination, removing barriers that stand in the way of achievement, and building our strengths in advancing equity.

Our ambition will be achieved through:

- ✓ **Our students** - providing an inclusive environment of outstanding teaching and quality of life is our goal. Support and degree award outcomes are still an area of concern for students with disabilities and from Black, Asian and Minority Ethnic backgrounds so we will target resources to understand these patterns better and be transparent in our actions to address the differences.
- ✓ **Our colleagues** - we are committed to increasing the diversity in our colleague profile. Our recruitment team is growing its capacity and we are investing in new approaches to make our recruitment process more inclusive. Our EDI journey is gathering momentum through the education of colleagues and sharing the responsibility across the institution, as well as investing in more roles to drive the change.

[Find out more about our EDI ambition >](#)

The Role

Innovating to enrich lives: The University of Salford is in the process of delivering a new strategy through to 2030 aimed at innovating to enrich lives. As part of that strategy we are developing an ambitious plan to streamline our curriculum and make our education more interactive and student-centred. To deliver this vision we need a leader with a passion for driving change in higher education.

The role of Pro Vice-Chancellor, Education and Student Experience will lead on Salford's overall education delivery plan and will report directly to the DVC Provost to ensure a high-performing culture that drives excellence in learning and teaching, increases our social and economic impact in the community, and enhances the student experience.

Experienced in delivering strategic change and continuous improvement, the successful candidate will develop a confident academic colleague community that enables our students to flourish and contribute to society.

Responsibilities

- / As a member of the University Leadership Team, operate in a pan-institutional capacity with a clear role to inspire and enable colleagues to succeed and helping to shape the overall strategic direction of the University
- / To ensure the University maintains and develops its reputation for leading edge technology-enhanced learning. To work with and lead the Schools in promoting innovation and adoption of new and emerging technologies and alternative, evidence-based modes of delivery.
- / To ensure that the University maintains the highest standards of teaching quality and innovation in learning and teaching and that this is recognised in external assessments
- / To provide expert academic leadership for all staff engaged in Student Education & Experience within the University and chair appropriate University committees as required
- / To ensure that student voices are part of university decision making and work closely with Salford's Student Union
- / To collaborate with colleagues to provide an enriched academic environment and to foster inter-disciplinary working across the University
- / To develop and implement integrated plans and targets which support the wider objectives of the University, and position these to respond effectively to any future changes in educational assessment and funding methodologies (e.g. the TEF)
- / To develop strong networks that promote the reputation of the University nationally and internationally, proactively engaging with a range of relevant stakeholders to enhance the overall reputation of Salford's work in this space and act as an ambassador ensuring that Salford continues to be highly regarded in all matters relating to the student experience
- / To work with the Pro Vice-Chancellor Research and Enterprise to ensure that the University's commitment to research-rich education maximises the benefit of the student learning experience and enhances the University's research profile
- / To develop a culture of trust with all staff engaged in student education, ensuring a focus on the principles of equity, inclusion and academic excellence
- / Embody the University's behaviours both within and outside the organisation to ensure we build an inclusive and diverse workplace



University of Salford Generic Responsibilities

- / Perform any other duties appropriate to the grade as may be required
- / Comply with the personal health and safety responsibilities specified in the University Health and Safety policy
- / To engage with the University's commitment to put our students first and deliver services which are customer orientated, represent value for money and contribute to the financial and environmental sustainability of the University when undertaking all duties and aspects of the role
- / Promote equity and diversity for students and staff and sustain an inclusive and supportive study and work environment in accordance with University policy
- / To promote environmental sustainability in how we operate

This role detail is a guide to the work you will initially be required to undertake. It may be changed from time to time to meet changing circumstances. It does not form part of your Contract of Employment.

The Person

Qualifications

- / Academic and/or professional qualifications and relevant experience which reflects the senior nature of the appointment
- / Professorial title (desirable)

Background & Experience

- / Successful record of inspiring leadership, strategic development and general management in a higher education institution with experience of working as part of a senior leadership team either at University level or within a School or Faculty with an understanding of University governance structures and processes
- / First-rate intellectual standing, with the requisite track record of success to operate credibly within a progressive academic environment, combined with proven expertise in delivering tangible outcomes and impact in areas relevant to the Student Education portfolio
- / Deep commitment to excellence in learning and teaching combined with a track record of engaging directly with students in order to enhance all aspects of their journey
- / Strategic awareness of higher education and a sound understanding of national and international trends and innovations in areas related learning and teaching, including the emergence and application of new technologies
- / Evidence of enthusiasm for innovation and change in academic provision, including the development and introduction of new or revised programmes of study and areas of relevant research excellence with experience of managing change effectively
- / Evidence of successfully working across a range of different academic & professional service areas to deliver enhanced inter-disciplinary working, cross-university/ organisational collaboration and innovation in order to drive excellence in areas relating to Student Education (desirable)
- / Experience of building partnerships internally and externally, with evidence of collaborative working and a successful record of developing networks and relationships, locally, nationally and internationally which enhance the Student Experience (desirable)

Knowledge

- / A demonstrable understanding of emerging national and global trends in government and higher education policy and their implications for the UK university system, particularly in terms of student recruitment
- / Demonstrable experience of the development of strategic interventions in academic development and their effective implementation
- / A strong grasp of the evolving technological environment and its potential contribution to students' academic outcomes and future success
- / Knowledge of relevant professional bodies and their policies to ensure successful activity in this field

Skills and Competencies

- / The ability to think strategically in the context of the changing external environment
- / Aligning first class communication skills and a collaborative leadership approach with high levels of self-awareness and proven ability to empower and engage staff
- / An unquestionable track record of integrity, openness and honesty with a strong and demonstrable commitment to inclusion and diversity
- / The capability to work flexibly and enable efficiency in a complex and fast paced environment
- / Excellent pro-active strategic thinking and problem-solving skills, with the ability to formulate clear decisions that command support and encourage a daring attitude
- / Innovative and enterprising, with the ability and willingness to take calculated risks
- / A commitment to genuine engagement with students within an exceptional learning environment, ensuring that the University meets their expectations for an outstanding experience
- / Politically and commercially astute with an ability to engage with a broad range of external stakeholders, at all levels, on a regional, national and international basis
- / Outstanding written, oral communication and advocacy skills
- / Demonstrable commitment to the University's mission, vision and values

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How to Apply

How to Apply

Dixon Walter have been retained by the University of Salford to provide executive search and advisory services. Should you wish to have an informal discussion about this role then please contact Emma Wilkins on emma@dixonwalter.co.uk

Applications should be made via email to: emma@dixonwalter.co.uk and include the following as separate documents:

- / a letter of application setting out your interest in the role and details of how you match the requirements in the Person Specification
- / a comprehensive curriculum vitae
- / details of three referees and your notice period (referees will not be contacted without your permission)
- / a completed Personal Details Form (available from the website below)

Closing date: 5pm, 13th January 2025

Further Information

To find out more, please visit; <https://www.dixonwalter.co.uk/opportunities/salford-pvc-educ-student-exp/>

At the University of Salford, we are committed to an inclusive approach to promoting equity, diversity, and inclusion. We aim to have a more diverse workforce at all levels of the institution and particularly welcome applications from people from minority ethnic backgrounds and people with disabilities, who are under-represented in our workforce. Please click here to see how we are creating an inspirational, inclusive learning and working environment, celebrating the diversity of our University community in our everyday conversations.



dixon walter

GDPR: In making an application for this role we ask you to view Dixon Walter's [Privacy Notice](#) which outlines their compliance to General Data Protection Regulations and the use and storage of your data.



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Find out more
salford.ac.uk/jobs



A career that
works for you

