The background image shows a large, modern university building with a prominent red and white facade and a large glass entrance. In the foreground, there is a lush green lawn and several trees, including a large one on the left and a row of smaller ones on the right. A teal-colored circular overlay is positioned on the left side of the image, containing the text.

School of Health, Community and Life Sciences

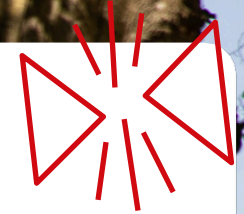
Candidate Pack



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Welcome



I would like to welcome you to the School of Health, Community and Life Sciences and thank you for your interest in joining our team.

Our purpose is to innovate to enrich lives. We do this through developing collaborative advantage externally with businesses, organisations and partners and internally across our four schools.

Being part of our school community, means being part of a place where research and education meet civic responsibility and a commitment to knowledge exchange. We are a hub of creativity for cutting-edge research and teaching within a vibrant academic community.

We pride ourselves on fostering a culture of collaboration. Our dedication to partnering with business, knowledge development, and working with like-minded international partners speaks volumes about our approach to providing forward-thinking learning and opportunities for professional growth.

Joining Salford means being part of our shared journey to become a leading institution for innovative practice and transformative change. Like us, you will be passionate about helping to shape a research agenda around prosperity, inclusivity, innovation and sustainability.

If you're someone who is driven by curiosity, embraces adaptability, and wishes to be a part of a dynamic and inclusive community, then this is the place for you

Join us and be part of our mission to redefine education and knowledge exchange in ways that can meet the many multifaceted demands of the 21st century.



Professor Nic Beech
Vice-
Chancellor

About our University

Our Purpose: Innovating to Enrich Lives

Building towards social justice to create a more just and equitable society.

Our aspiration: Outstanding quality and world-changing outcomes that will enable:

- Our students to flourish and contribute to society,
- Our colleagues to be members of an organisation that strives for social justice in how we operate,
- The development of new knowledge and advanced technology and practice,
- The University community to be fully embedded in contributing to the broader community of which we are part.

Ultimately our goal is innovating towards a more sustainable, equitable, just, healthy, creative and prosperous society.

More information can be found here: [University of Salford Strategy 2025-2030](#)



Our University at a Glance



26,000 students



49% of students
identify as minoritised
ethnic



2,800 colleagues



78% of our research has
been rated as world-
leading or internationally
excellent



218,000+ alumni from
over 200 countries



Over 16,000 learner
days delivered to
businesses, supporting
skills



1 in 5 students is
international



50% of students
are first in family to
attend university



University of
Sheffield

Our Impact



- Teaching Excellence Framework (TEF) Silver rating, delivering high-quality teaching, learning and outcomes for students
- Research Excellence Framework (REF) 51st in the Times Higher Education league table for impact
- Knowledge Exchange Framework (KEF) highest quintile for engagement with business and IP and commercialisation
- 77% of our students enter highly skilled employment or further study and 93% into employment
- Supporting 8,000 jobs across the UK and £617m of economic output across the UK
- Ranked 5th in England for Social Mobility
- Ranked 8th most sustainable university out of 149 UK institutions



PROGRESS

About our School

The School of Health, Community and Life Sciences is the largest school in the University and we are proud to be one of the largest providers of Nursing and Midwifery and Allied Health Professional training in the UK.

We seek to change lives through our ground-breaking work with the very best in the fields of health, community and life sciences. Committed to breaking down barriers, we are a diverse community which is energised by our commitment to our students, who come to The University of Salford from all over the world.

We take pride in our relationship with the NHS and other health and social care providers, local authorities and social care units, prisons and the Greater Manchester Police. We are an inclusive, value driven community and our students get real life experience from our experts in the field. With world-class applied researchers informing our teaching and with award winning teaching facilities, the students experience a hands-on approach to developing their talents.



9,500 students



25 professors



550 colleagues



Our Teaching



Combining innovative teaching with hands-on skills development, the school offers undergraduate, postgraduate and CPD programmes across a range of subject areas including:

- Prosthetics and Orthotics
- Psychology
- Public Health
- Radiography
- Social Work
- Social Policy
- Sociology
- Sports and Exercise
- Counselling and Psychotherapy
- Criminology
- Midwifery
- Nursing
- Occupational Therapy
- Physiotherapy
- Podiatry
- Policing

Our course content is developed in partnership with key stakeholders, and we deliver specialist education, drawing on our own research via a rich interdisciplinary network. Our researchers have made positive change at regional, national and international levels and their work is fed back directly into our teaching so that students benefit from relevant, evidence-based lectures.

In a rapidly changing world, the school is keen to leave a productive legacy of supporting people at all stages of their lives, improving physical, psychological and social wellbeing.



Our Achievements

- Times Higher Education Awards, where 'Welfare at a (Social) Distance: Supporting the UK social security system during Covid-19 and beyond', led by Professor Lisa Scullion, was shortlisted for Research Project of the Year in 2022, and Professor Alison Brettle was shortlisted for Outstanding Research Supervisor of the Year in 2023
- More recognition for the school's research came last year, as Dr David Frayne, University Fellow from the School of Health, Community and Life Sciences, was awarded the ESRC Celebrating Impact Prize for Outstanding Business and Enterprise Impact.
- The School's ground-breaking Minoritised Ethnic Student Collective was confirmed as one of the winners in the prestigious national Collaborative Award for Teaching Excellence (CATE) 2024 by Advance HE.

You can read more about the latest news here on the [School of Health, Community and Life Sciences News Page](#)



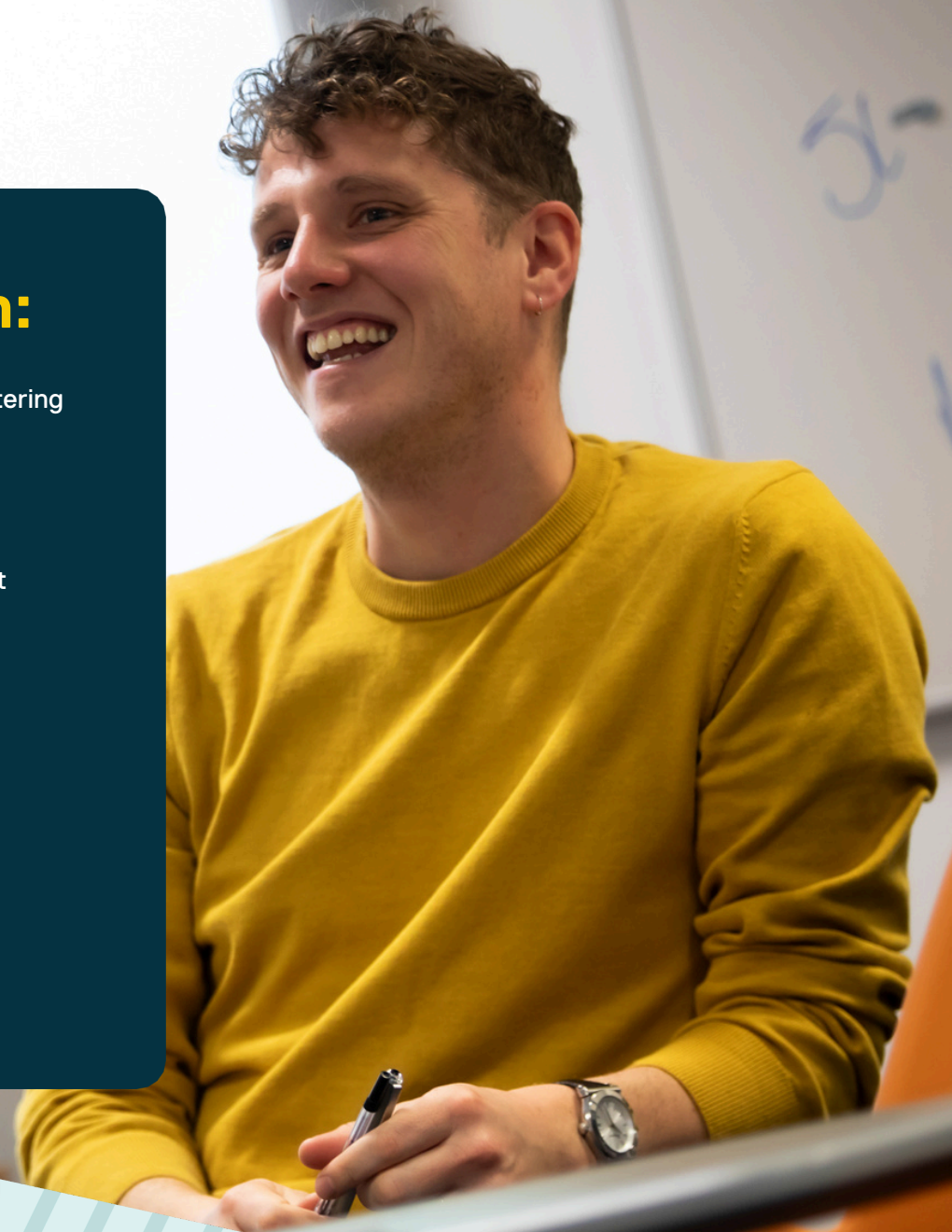
WELCOME

Employability and Our Curriculum:

Our school's vision for employability is to enrich every student's experience, fostering enhanced employability, heightened confidence, elevated aspirations, and the acquisition of skills essential for the graduate market.

How we do this...

- Lunchtime boost talks with guest speakers on voluntary, paid, and placement opportunities
- Weekly Employability Table for advice and opportunities
- Summer Pop-Up Job Shop
- Guidance on paid opportunities and placements
- Voluntary roles to boost skill sets
- CV checks and referrals to careers, self-employment, wellbeing and more



Our People

Our Expertise

At the School of Health, Community and Life Sciences, we have experts across a wide range of fields, all united by a focus on innovation. Our collaborative, interdisciplinary culture fosters a powerful ecosystem. Our knowledge exchange experts support the substantive impact of our engaged research programmes across the region, nationally and internationally.

Wellbeing

We recognise and value individuals and will support you to achieve your goals. We offer ways of working to suit you, as well as a wide range of extensive services and benefits to support your physical wellbeing, mental health and financial wellbeing. Your wellbeing is our concern -we work to ensure everyone can thrive as part of our collaborative research and education culture.



Equity, Diversity and Inclusion

Equity, diversity and inclusion (EDI) is at the heart of everything we do. Our research and leadership teams reflect the diverse community we have at our School. We offer equity of opportunity, ensuring everyone's voice is heard.



Striving for equity

We champion and develop all colleagues, and are committed to allyship to continuously strengthen our culture. You'll find yourself supported to try new things, and get your voice heard and build your profile with media opportunities and speaker slots.



Championing diverse voices

Our diverse student and staff community harnesses the power and value of diversity. We are supporting colleagues from all backgrounds to raise their profiles creating a vibrant culture of discovery and advancement, supporting your growth as a thought leader.



Our Research and Knowledge Exchange

It Starts in Salford

At the University of Salford, we find solutions to the hard to solve problems facing the world today. From our unique position at the heart of the community, we empower those around us to transform the everyday lives of people in our local area and beyond.

We are proud to be at the centre of the world-leading innovations around social change and economic development that have defined Salford and Greater Manchester since the industrial revolution and transformed it into the thriving city region it is today – a place where ideas are formed that shape the world.

Enabling Healthier Living

Our diverse community of researchers is made up of individuals from a wide range of practical backgrounds - health professionals, nurses, physiotherapists and more – who are now applying their real-world experiences to cutting-edge research.

We look to support a society where individuals can thrive in good health by exploring the drivers for physical, mental and social wellbeing. Our ambition is to produce healthier outcomes for all, through prevention, diagnostics and care, and through linking health and social innovations.

We are focused on issues around health inequity, including for socially excluded or marginalised individuals and communities whose voices are often not heard and regularly have poorer health outcomes. Our researchers are guided by the fundamental principle that inclusivity drives the development of a service - engaging the people with lived experience to understand the challenges and barriers, as well as working with the nurses and the other healthcare practitioners who are delivering those services.

We collaborate with our partners and those with lived experience to co-create evidence-based interventions, policies and educational initiatives that empower individuals and communities to live in the healthiest possible way - leading to a higher quality of life and better longterm health outcomes. Our impact and knowledge exchange activities extend to public health initiatives, policy recommendations and community engagement strategies both at a national and international level.



Research Highlights



Tackling the burden of diabetes-related complications in Uganda

A pioneering research project led by a multi-disciplinary team from the University of Salford worked in partnership with local nurses in Uganda to tackle the growing burden of diabetes-related complications. The collaboration brought together nurse researchers, a social scientist and a biomechanic scientist, aiming to address serious health issues such as diabetic foot ulcers - conditions that can lead to amputations and, in some cases, death. By focusing on community-based care and early intervention, the team set out to make a real difference in the lives of people living with Type 2 diabetes.

Central to the project was the belief in the power of nurse-led initiatives supported by an interprofessional team. The researchers worked closely with Ugandan healthcare professionals to implement practical strategies that improve early identification and management of complications. This collaborative model not only empowered local nurses but also encouraged sustainable improvements in care delivery by tailoring solutions to the realities of the local context.



Shaping the intensive care provision for children and young people experiencing mental health challenges

Our research aims to improve the lives and the care provision for young people who are experiencing mental health problems, working with the NHS and other care providers, as well as with young people and families themselves.

The University of Salford has partnered with the National Association of Psychiatric Intensive Care (NAPICU) for a ground-breaking research project that aims to shape the urgent and intensive care provision for children and young people experiencing mental health problems in the UK. The research will focus on developing the evidence base to improve care quality and outcomes for children and young people requiring intensive therapeutic mental health care.

The three-year project will generate new knowledge that will directly contribute to NHS England's drive to transform children and young people's mental health services through development of evidence-based services and solutions to the challenges facing children and young people experiencing acute and complex mental health needs.

Knowledge Transfer Partnership



Collaborating with business to deliver healthcare solutions

Our focus on collaborative research has led to major innovations for business and organisations in healthcare. The University of Salford partnered with mobility aids provider, NRS Healthcare, for a Knowledge Transfer Partnership to develop the revolutionary Walk Safe - a transformative new walking frame design.

The most significant innovation in walking frame design in 70 years, the Walk Safe enhances daily living and independence for a wide range of users with limited mobility, ensuring a greater level of stability.

A two-year research programme developed the new prototype, with testing in gait laboratories and care homes that showed not having to lift the frame increased users' safety and stability when crossing thresholds and doubled stability when turning.

The project is the result of a knowledge transfer partnership (KTP), a three-way partnership between a business, an academic institution and a highly qualified researcher. Going beyond simply providing access to academic expertise, KTPs drive impactful transformations for businesses.



Our Accreditations

Our programmes are developed with the student's future employability in mind. We work closely with industry and professional bodies to ensure that our graduates meet the needs of the sector and are equipped with the practical skills and academic knowledge needed to find employment after graduation.



Our Facilities

The School's facilities feature cutting-edge, industry-standard tools, expertly maintained by trained technicians and supported by knowledgeable tutors. This enables innovative teaching and research while providing students with a safe environment to develop and refine their skills.



Centre for Medical Imaging



Clinical Skills Plinth Rooms



Counselling Centre and Service



Daily Living Rehabilitation Flat



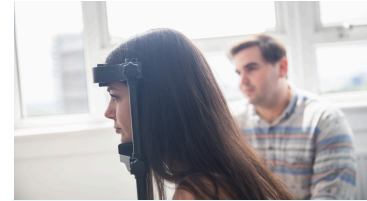
Digital Immersive Video Environment



Podiatry Clinic



Prosthetics and Orthotics Labs



Psychology Labs



Simulation Suites



Sport Science Labs



Sports Hall and 3G Pitch



Our Future

The New Health and Wellbeing Building

The new building will be a health and wellbeing hub at the heart of the University estate. It is a community focus for public services delivered by our partners with plans being explored for mother and child health sessions, weight management clinics and other wellbeing forums.

The site is a key part of the University's multi-million pound [Campus Connectivity Plan](#), which will benefit staff, students and the local community.

Due to open in October 2026 the new building will complement Salford City Council's wider [Crescent Salford](#) development scheme and support healthier living for all. The all-electric building will be highly sustainable and will feature an accessible roof garden, solar panels on the atrium roof, biophilic indoor planting, rainwater harvesting, wildflower areas and native tree planting.

The new hub will provide facilities for Occupational Therapy, Sport Science, Podiatry, Prosthetic and Orthotics and Sports Rehabilitation teaching and research. There will also be a Gait Lab for analysis on the ground floor.

For more information about our fantastic facilities head to our dedicated [facilities page](#)



Our Location

Join us and be part of our mission to redefine education and knowledge exchange in ways that can meet the many multifaceted demands of the 21st century. Our location in Salford sets us apart. Just 2km from central Manchester, we are proud to be part of one of the most diverse city regions in the UK with over 200 languages spoken.

Our colleagues are fortunate to live and work in one of the most vibrant areas in the UK, a thriving centre of digital innovation, excellent schools and colleges, and with affordable city, suburban and rural living options to suit a wide range of lifestyle choices.

The city region has a proud history in science, politics, music, arts and sport and is a city of culture, diversity and opportunity. We are proud to partner with a wide range of organisations across the region and beyond. There are great transport links both in and around Greater Manchester. Furthermore, we offer a packed calendar of world-class events and festivals to discover.



Our Peel Park Campus



We are a campus university, and our Peel Park campus is unique, offering lots of green spaces to explore. There is an array of amenities on site, from eateries to our sports centre, museum and library.

The Peel Park campus is home to the Salford Business School and our £55million New Adelphi building, a North West hub for talent, academia, and creativity. These facilities sit alongside the recently opened £65million new Science, Engineering and Environment building, which serves as a centre for discovery and innovation. The campus also boasts some of the country's leading test facilities such as Energy House 2.0, a world leading energy test house, and the North of England Robotics Innovation Centre (NERIC), a beacon for robotics and automation specialisms serving small to medium-sized industries (SMEs) looking to design, test and validate innovation.

Our MediaCity Campus

Our MediaCity campus is at the heart of one of the country's leading digital and media cores - sitting right next to neighbours such as ITV and the BBC.

The campus is home to our renowned undergraduate and postgraduate Film, TV and Media, Creative Digital Media and Gaming, and Journalism degrees. This high-tech, sustainable and accessible MediaCity building is a North West hot spot for talent, academia, and technology which is supported by a thriving media industry in Greater Manchester.



Future Investment



To further enhance our Peel Park and MediaCity campuses, we are investing in our people and our infrastructure to ensure that we have the means to deliver on our ambitions.

We will transform our campus and the surrounding city district through our Campus Connectivity Plan, creating a new city district that will bring together industry, education and innovation. Together with Salford City Council and The English Cities Fund we have committed to a £2.5bn 20-year Crescent regeneration programme which will provide spaces for teaching, innovation, commercial, residential, green space and sustainable travel that will drive economic and social prosperity in the region and reduce carbon emissions.

You can read more about our [Campus Connectivity Plan here](#)

[Find out more](https://salford.ac.uk/jobs)
salford.ac.uk/jobs



A career that
works for you

