

PRO-VICE-CHANCELLOR
FACULTY OF HEALTH, INNOVATION,
TECHNOLOGY AND SCIENCE

Applicant Pack July 2025



## WELCOME FROM THE VICE-CHANCELLOR



Thank you for your interest in this role. We are pleased to present this executive opportunity with full responsibility for realising the potential in our STEM and Health subjects.

The Faculty of Health, Innovation, Technology and Science encompasses nine schools and two institutes. It is one of our two faculties and comprises 40% of our staff and over 10,000 of our students. We now seek a new leader with the ambition and focus to realise the potential of this Faculty and to lead the development and delivery of excellence in teaching, research, scholarship and enterprise.

With a strategic plan in place to drive the university's progress to 2030, this is the right time to deliver a coherent one-faculty approach with our STEM and Health offering to ensure that we have a strong and linked portfolio and to lay the foundations for advancing our world leading research and knowledge exchange in these areas.

You will work closely with myself and our Executive Leadership Team and be supported by a faculty senior management team with experience and ambition.

Please contact our recruitment advisors in the first instance for an informal discussion about the role.

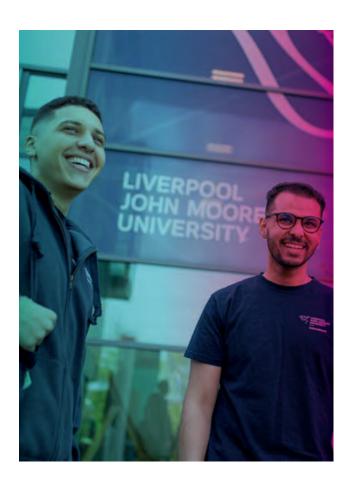
**Professor Mark Power** Vice-Chancellor



## LIVERPOOL JOHN MOORES UNIVERSITY

JOHN MOORES UNIVERSITY

Student focused, inclusive, courageous and caring about our community – welcome to LJMU.



Since 1823 we've been the university for the people of Liverpool, raising people up, championing change and working in partnership with people and organisations to make a difference, while always placing our students at the heart of everything we do. It's why we're one of the largest and well-established universities in the UK.

Now, 200 years later our influence goes far beyond our city. It's over 28,000 students studying with us on campus or at one of our 30 institutional partners across the globe. The thousands of people who will have access to the world's largest telescope, making a career exploring the universe, feel within touching distance. The young girl in Nepal who knows our name as our research projects help to address the stigma of period shame.

It's our graduates that go on to win Grammys, use their investigative journalistic skills to expose injustice, or win an Olympic medal and then return to the lecture theatres of our buildings, to teach what they know about sport science, to the next generation.

And while we strive to make a difference across the globe, our deep bond between the city we call home is the reason we provide free legal and business advice, from our campus clinics, to the people of the city. Why our nursing, teaching and policing degree apprenticeships provide vital skills and graduates to our schools, hospitals and employers. Why our spirit of adventure and innovation aims to give back to local communities and reach those individuals, who a path into higher education never seemed possible.

Making a difference is what a university should be about. But LJMU isn't just any university, it's a place where our students, staff, alumni, partners and community belong.









## **About Our University**

We can trace our roots back to the Industrial Revolution and the establishment of the Liverpool Mechanics' Institute in 1823. Early lectures and classes covered the arts, humanities and philosophy, as well as technology and engineering and the science of medicine and physiology. Back then we pioneered opportunities for female students in pharmacy and physical education.

Today LJMU continues to champion inclusivity and diversity. In 2024, we achieved Athena Swan Silver accreditation for our commitment to supporting and transforming gender equality. We've received Race Equality Charter Bronze for our work eliminating racial inequalities and developing an inclusive culture and we've recently submitted to the Times Higher Education Impact Rankings, for the first time, demonstrating our commitment to the UN Sustainable Development Goals and highlighting our research and practices on the ongoing journey towards a more sustainable, prosperous future for local communities and the whole planet.

When it comes to Research and Knowledge Exchange, LJMU is ranked 49th out of 129 Higher Education Institutions in the UK for 'research power' and we have world-leading research in every faculty. In the latest REF 2021 result we have more than doubled the amount of research that is judged to be world-leading or internationally-excellent.

Our Bicentenary year came to a close at the end of 2023, a year in which we celebrated our proud heritage and the achievements of the people at LJMU, who make it the unique university that it is today.

Not only did we celebrate 200 years, we had a wealth of achievements across our student experience, place and partnership and research and knowledge exchange portfolio, meeting several key performance indicators of our 2030 Strategy:

- Our commitment to deliver outstanding teaching and learning saw our 2023 NSS results confirm that we are delivering an excellent student experience, with the university scoring above the OfS benchmark in an exceptional 26 out of 27 questions and a completion rate of 74% by our students.
- LJMU was also awarded a gold rating for student outcomes and silver overall in the national Teaching Excellence Framework (TEF) 2023.
- Alongside our commitment to deliver excellent teaching, LJMU committed over £10 million through a range of initiatives including bursaries, hardship funds and scholarships while also launching a Cost of Living hub to highlight all the support across the university.
- We also achieved an overall GOOD and one OUTSTANDING in our Ofsted inspection for our degree apprenticeship programmes and primary and secondary education courses.
- Our target to enhance graduate employment prospects saw our Graduate Outcome Survey highlight that we are above the sector average for high-skilled employment rates for leavers at all levels. We also saw nearly 9,000 students become active users on Unitemps, LJMU's own on-campus recruitment agency.

- To engage with our partners in impactful, connected knowledge exchange we officially launched our Forensic Research Institute and our Centre for Educational Leadership.
- As part of our commitment to strengthen the regional skills base through flexible, responsive, workforce facing education, the university's partnership with Merseyside Police is now being used as a national model for police training and standards ensuring policing students are prepared to the highest standards for their careers with the force.
- As we continue to commit to grow our community of international students and partners, of which we currently have over 15,000 international students, studying at 30 partner institutions, we held a Global Collaborative Partner Forum on campus to welcome colleagues from different countries to see LJMU, our facilities and the city.
- LJMU also extended its ties to Australia in 2023, signing a memorandum of understanding with our first Australian partner, Western Sydney University.





## Making a difference to our communities

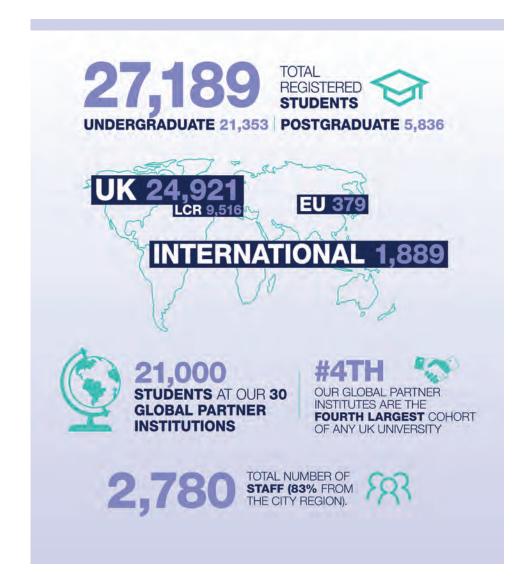
Through our place within local communities, the Liverpool City Region and beyond, LJMU is committed to working in partnership with people and organisations to make a difference.

From the earliest origins of the university, we've had a deep bond between ourselves and the city and region we call home.

We have, throughout our history, sought to work in partnership to address the social, structural and economic conditions of Liverpool and its wider city region. This goal remains the driving force behind our work now: to make a difference at home and further afield.

We have a distinct place, as an anchor institution and active partner, in our city and region. We share a spirit of adventure and innovation with local communities striving to make a difference and put something back, helping to solve the problems of the 21st century.

Making a difference is what a university should be about. It is what we are about. It is who we are. It is Liverpool John Moores University and our place in Liverpool and beyond.











We recognise LJMU is already a great place to work but by 2030 LJMU will feel even better from a staff perspective.

As we work towards the LJMU 2030 strategy, our People Plan highlights our commitment to our staff with six key strategic themes:

- Attraction and retention
- · Performance and development
- Impactful leadership and communications
- Adaptive culture
- · Health, wellbeing, and safety
- · Diversity and inclusion



## Our vision when it comes to our people

By 2030, the university will be more diverse and inclusive no matter which part of LJMU you work in. The culture will support every employee to be comfortable to be their true selves at work. It will continue to be a safe place where health and wellbeing is a priority, and innovation is the norm. Our teams will be adaptive to change, and performance and agility will go hand in hand.

Our values will be truly embedded and autonomous teams will be trusted and empowered to lead and deliver. We will regularly hear of people having courageous conversations and challenging the status quo in order to continuously improve the student experience, impactful research, and ways of working. People in leadership roles will be highly visible and accessible to their teams and create a supportive, inclusive environment where all team members receive key university updates by having regular face to face time with their leaders to encourage multi way dialogue.

Leaders will be clear about performance expectations by setting SMART objectives, having regular reviews to assess progress, and providing timely feedback to teams that supports individuals to achieve their goals.

Career pathways will be understood with good quality development plans so that everyone has the tools to reach their full potential, and staff will feel truly valued and engaged. Business continuity will be supported by robust succession plans throughout the university which will allow us to develop our future leaders at LJMU. In turn we will see the student experience, research, and innovation improve significantly because the strategic skills gaps will have closed.

All teaching delivery will be excellent, students will learn from engaging and inspirational academic staff, and all technical and professional services staff will understand how their role impacts the student experience and really enjoy contributing to the LJMU vision, and ultimately our university's success in the city, the region, nationally, and globally.

LJMU will be one of the best universities to work for because everyone will be proud to work here.

Staff will celebrate LJMU on their own channels and we will become the employer of choice in both Higher Education, and the Liverpool City Region.



## WORKING IN LIVERPOOL



## WHAT OUR STAFF AND STUDENTS SAY



The staff at LJMU are simply incredible. They always greet you with a smile and make you feel part of a special community

Love the environment and the people

Supportive and inclusive learning environment always facilitated.

I really credit the university on their constant effort to include everyone.

They're so engaged in advocating for minority groups in all settings across the university and beyond. They are always implementing new ideas to make people feel safe and welcome.



- 2 international airports within 45 minutes' drive time to 260 destinations.
- · 2 hours by train to London.
- Liverpool is second only to London for the number of museums, theatres, galleries and grade 2 listed heritage buildings.
- A UNESCO City of Music and recent host of the Eurovision Song Contest 2023.
- One of the UK's most affordable places to live.
- Miles of coastline, beaches and countryside minutes from the city.
- Recently voted the 7th best city in the world according to Timeout Magazine.

- City Region has a new record growth and sports a £32 billion economy.
- Best student city in the UK according to StudentCrowd.
- Liverpool has Purple Flag status which is awarded to places that promote the safety and wellbeing of visitors and local residents.
- Home to Europe's largest
   Chinese arch 14 metres tall.
- The most filmed UK city outside of London, from the Batman Movie to Peaky Blinders.











## THE FACULTY OF HEALTH, INNOVATION, TECHNOLOGY AND SCIENCE



## Overview and Structure

The Faculty of Health, Innovation, Technology and Science (HITS), brings together expertise across health, digital, engineering, science, and technology under a unified vision to drive research excellence, innovation, and societal benefit. It leverages world-class facilities, strong industry alliances, and a focus on student-centred learning to tackle real-world challenges - particularly in public health, environmental sustainability, and technology enabled solutions.

The Faculty emphasises civic engagement, technologydriven research, and tackling health inequalities, with the students and real-world impact at the heart of its mission.



## The Faculty comprises nine schools and two research institutes

School of Biological and Environmental Sciences	School of Public and Allied Health
School of Civil Engineering and Built Environment	School of Sport and Exercise Sciences
School of Computer Science and Mathematics	School of Engineering
School of Nursing and Advanced Practice	Astrophysics Research Institute
School of Pharmacy and Biomolecular Sciences	Public Health Institute
School of Psychology	





## Research, Innovation and Impact

- The Public Health Institute is a pan-faculty hub driving interdisciplinary population health studies.
- The Astrophysics Research Institute, based at Liverpool Science Park is world-renowned for robotic telescopes and high-performance computing research in astronomy.
- The Research Institute for Sport and Exercise Sciences (RISES) is the home of broad-based, multidisciplinary, fundamental and applied research.
- The Institute for Health Research (IHR) focuses on lifelong health, disease prevention, behavioural science and workforce education across local to global scales and is a shared interest in health-related research across all faculties.
- The Health Innovation and Co-Creation Research Group features Europe's only ENoLL-accredited Living Lab in the Liverpool City Region, co-designing tech-enabled care environments through real-world testing.

## Facilities and Industry Partnerships

- State-of-the-art city campus buildings include the James Parsons Building, Tithebarn Building, and Tom Reilly Building, housing labs, simulations, sports, and engineering facilities.
- LCR Healthcare Charter: LJMU is a founding partner in this public-private partnership alongside NHS trusts, local authorities, Roche Diagnostics, Health Innovation North West Coast, HealthTech, Knowledge Quarter Liverpool, Liverpool Health Partners, Liverpool School of Tropical Medicine, the Pandemic Institute, and Wirral University Teaching Hospital NHS Foundation Trust.
- Sciontec is the Knowledge Quarter Development
  Company owned by Liverpool John Moores University,
  the University of Liverpool, Liverpool City Council and
  Bruntwood SciTech, a triple helix partnership committed
  to growing the knowledge economy to drive inclusive
  growth. The newly opened CENTRAL TECH Innovation
  Hub links Faculty of Health, Innovation, Technology
  and Science expertise with businesses in health, digital
  science, and technology through the Academic Support
  and Knowledge (ASK) scheme.
- Horizons Project: Backed by UK Shared Prosperity Fund and the Liverpool City Region Combined Authority, LJMU assists over 100 local SMEs across engineering, digital, health, science - offering IoT, 3D modelling, drone, AI, and pharmacy simulation support.

## Teaching and Student Experience

- The faculty offers a broad range of undergraduate, postgraduate, apprenticeships, and CPD courses from nursing, pharmacy, computing, civil engineering to astrophysics and sport and exercise science.
- Employability-focused curriculum features extensive placement opportunities, industry-led projects, and use of advanced VR, simulation and manufacturing technologies.

## Recognition and Performance

- LJMU's research strength surged in REF 2021, with 97% of its environment rated internationally excellent to worldleading, and strong community impact highlighted across disciplines.
- The Astrophysics Institute ranks in the top 1% globally in citations, with recognition like the Queen's Anniversary Prize.





The Pro-Vice-Chancellor, Faculty of Health, Innovation, Technology and Science (HITS) will lead in the development and delivery of excellence in teaching, research, scholarship and enterprise, to ensure financial sustainability as well as enhance the reputation of the university.

As a member of the University's Executive Leadership Team (ELT) and a range of university committees, the Pro-Vice-Chancellor, Faculty of Health, Innovation, Technology and Science will provide strategic and academic leadership of the faculty, as well as providing wider institutional leadership around thematic priorities agreed with the Vice-Chancellor and Chief Executive.

The role reports directly to the Vice-Chancellor and Chief Executive. Pro-Vice-Chancellors are expected to deputise for the Vice-Chancellor when needed, taking whatever decisions are required in this capacity.









## **Key Responsibilities**

## Leadership

Lead the strategic choices for the faculty, ensuring the university is able to succeed in an increasingly challenging financial and regulatory environment.

Lead the faculty in setting challenging Key Performance Targets and that those targets are aligned with those of the university.

Lead the continuous review of the faculty's academic portfolio and oversee the recruitment of high-quality students to the faculty's programmes.

Lead and build the relationships with all relevant professional services and other bodies in order to ensure adequate support for teaching and research.

Promote interdisciplinary and collaborative work across the new faculty and the wider university.

Lead on other thematic areas for the university, to be allocated in discussion with the Vice-Chancellor.

Develop and deliver an ongoing change management programme with a clear vision for the future.

Lead, develop and inspire the Faculty Management Team (FMT) to deliver its objectives and promote the development of leadership skills more broadly.

Take responsibility for the delivery of the international plan as it relates to the faculty. This includes student recruitment, partnership and trans-national education.

## Learning and Education

Provide an environment, in which student learning can thrive and the quality of the student experience is at the centre of academic delivery.

Champion and deliver innovation and excellence in education. Working in collaboration with the Pro-Vice-Chancellor (Student Experience), and other senior colleagues to drive market-led programmes and ensuring that the benefits of digital and other resources are maximised to support learning, with a focus on student experience and measurable outcomes.

Support the delivery of innovative plans for embedding enterprise, skills, and employability in the curriculum.

## Research, Engagement and Enterprise

Ensure that there is a supportive environment within the faculty to further develop and grow the research, knowledge exchange and enterprise culture.

Increase income from research, enterprise and all forms of commercial activity.

Ensure effective engagement with all relevant external stakeholders and that the faculty maximises the benefits and value from this engagement.

## Corporate Responsibility

Ensure that all university policies are fully and effectively implemented within the faculty's areas of responsibility.

Responsible and accountable for allocated financial, human and capital resources.

Ensure adherence to university financial procedures and regulations, and that value for money (VFM) is sought and achieved in the use of faculty budgets; maintaining awareness of good practice and ensuring that these are followed effectively.





## As a Member of the University Executive Leadership Team

Demonstrate an understanding of, and commitment to, the University's values and the Diversity and Inclusion Plan, and aspirations to be a truly inclusive employer and place of study.

Deliver a transformational and world-class educational experience that will enhance students' career prospects, through working in partnership with ELT colleagues.

Participate in the University's decision-making processes and accept responsibility for the implementation of agreed university policies, priorities, and strategic initiatives.

Work in close partnership with other members of ELT to demonstrate leadership and take accountability for the development, implementation, and co-ordination of practices across the institution to ensure the consistency of high-quality delivery.

Promote the interests and values of the university internally and externally.

Represent the University as required at local, national, and international level.

Build effective and productive relationships with key influencers in local and national government, business, and professional bodies.

Provide regular reports and updates for the Board of Governors on all issues relating to areas of responsibility.

Engender a culture of creativity, enterprise and innovation that flourishes throughout the University.

Any other duties deemed necessary by the Vice-Chancellor and Chief Executive.

## Additionally

Commitment to adhere to and promote the ethos of Respect Always as set out in the Respect Always Charter.

Liverpool John Moores University recognises and is aware of its Social, Economic and Environmental responsibilities. The post holder is required to minimise the environmental impact in the performance of the role, contribute to (and supervise if applicable) the implementation of environmental improvement measures and actively contribute to the delivery of LJMU's Environmental Management and Sustainability Policy and the Climate Change Action Plan.

The post-holder's mandatory Health and Safety responsibilities, which have been agreed by the University's Executive Leadership Team, are contained in Section 2 of the University's Safety Management Code of Practice (MCP1) Organisation for the Implementation of the Health and Safety Policy. The post-holder's mandatory Environmental Management responsibilities are contained in Section 2 of the University's Environmental Management Code of Practice (ECP1) Organisation for the Implementation of the Environmental Management and Sustainability Policy.

# PERSON SPECIFICATION



## Qualifications

Professorship/doctorate and/or extensive academic leadership experience in a relevant discipline.

## Experience

Senior strategic/academic leadership and management experience in a Higher Education environment.

Experience of successfully leading extensive change management programmes within comparable schools/faculties.

Demonstrable experience of academic portfolio review and implementation of new programmes to meet student demand.

Demonstrable commercial business acumen, including a track record of income generation and successful budget management.

Demonstrable experience of the professional accreditation of programmes.

## Knowledge and Understanding

Recognition at an international level as a leading academic within own specialist area of research.

Sufficient general understanding of, and interest in, the wider range of subjects across the faculty with an ability to lead the further development of both research-related activities and a relevant and innovative taught portfolio.

Demonstrable experience of course/programme developments as well as leading and developing curriculum innovation, including enhancing the student experience.

An understanding of, and demonstrable commitment to diversity and inclusion, including engagement in the Athena SWAN Gender Equality Charter for promoting the career of women in STEM in higher education, or equivalent.

An understanding of the wider aspects of the Higher Education environment and the implications for LJMU, particularly in relation to academic affairs, education and the evolving student and collaborative partnerships.

Full engagement with the Strategic Plan, and values approved by the Board of Governors and in particular the personal manifestation of the behavioural values.

## Skills and Competencies

The capacity to operate as an effective and collaborative member of the Executive Leadership Team with the readiness to work in a climate of cabinet responsibility.

Proven networking skills, with the capability to be a key high-profile ambassador for the University.

Excellent communication and interpersonal skills with demonstrable diplomatic, persuasive and negotiating ability.

Ability to think through challenges, represented by the Strategic Plan and deliver against targets to achieve key performance indicators.

# OUTLINE TERMS OF EMPLOYMENT AND BENEFITS



## **Appointment Term**

This is a full-time, permanent appointment.

## Salary

Competitive.

## Pre-Employment Clearances

An offer of appointment will be subject to pre-employment clearances including references, qualifications, confirmation of eligibility to work in the UK and medical clearance.

## Probation

The successful applicant will be required to serve a 6-month probationary period.



## **Annual Leave**

LJMU employees are offered a generous annual leave entitlement of 30 days for full time employees. This is in addition to 8 public holidays and Christmas period shutdown (typically an additional 5 days leave on average p.a.).

### Pension

Access to a generous defined benefit pension scheme comprising of employer pension contributions of 28.68% (TPS)/17.5% (LGPS). Further information on the pension schemes is available here: https://www.ljmu.ac.uk/staff/finance/payroll-and-pensions/pension-schemes

### Relocation

Where applicable, the university offers a relocation package to support new employees who meet the eligibility criteria.

### Travel

Various interest free travel loans for annual season tickets and cycle to work scheme.

## Health and Wellbeing

We offer a wide range of wellbeing support including Employee Assistance Programme, mental health support, annual voluntary dental plan and access to on-site gym facilities for just £50 a year.

## Community

There are plenty of opportunities to give back to the community through volunteering, supporting our Corporate Charities and getting involved in our staff networks. There is also an opportunity to give to charities through the Payroll Giving scheme.

Opportunity to volunteer to work at big events on the university calendar including graduation, clearing and join LJMU on the Liverpool Pride March.

In addition to the great benefits above, our close ties to organisations and businesses within the region and further afield means we can offer discounts for many shops, restaurants and services and free or discounted tickets to a range of events.





Liverpool John Moores University has appointed Dixon Walter, an executive search agency, to assist with this appointment.

## **Further Information**

For further information and details about how to apply, please visit: <a href="https://www.dixonwalter.co.uk/opportunities/ljmu-pvc-hits/">https://www.dixonwalter.co.uk/opportunities/ljmu-pvc-hits/</a> or contact Mike Dixon, Dixon Walter at <a href="mike@dixonwalter.co.uk">mike@dixonwalter.co.uk</a> or on **0787 6751896**.

Visit the microsite >

## **Applications**

Applications should be made via email to <a href="mike@dixonwalter.co.uk">mike@dixonwalter.co.uk</a> by midnight on **Sunday 27th July 2025** and should consist of:

- a letter of application setting out your interest in the role and details of how you match the requirements in the person specification
- a comprehensive curriculum vitae
- details of three referees and your notice period (referees will not be contacted without your permission)
- a completed personal details form (available from the website above).

Final stage interviews will be held at the University on Thursday 21st August 2025.

We have a strong commitment to inclusivity and diversity across all areas of the university community, both in our people and the services we provide to staff and students. Applications from all backgrounds and communities and those that are currently underrepresented in our workforce are welcome. This includes but is not limited to ethnically diverse candidates, female candidates and candidates with disabilities, Please let us know if you require any reasonable adjustments during the recruitment process.



