



University of
Salford
MANCHESTER

Job Detail

(Overview, Role Detail and Person Specification)

PVC ESE Office

Associate Pro Vice-Chancellor – Learning and Teaching

Reports To: Pro Vice-Chancellor – Education and Student Experience

Overview

The University of Salford is a vibrant organisation that has an ambitious direction of travel. The role of Associate Pro-Vice Chancellor Learning and Teaching (APVC L&T) is being advertised at an exciting point in our journey. This is a new role within the organisation. Reporting to the Pro Vice-Chancellor Education and Student Experience, you will undertake key leadership functions which speak directly to the University's new strategy and mission to be student-centred, producing employment-ready graduates and addressing the skills gaps in the surrounding region.

The successful candidate will be joining us at a pivotal time in the rolling out of our Realising Inclusive Education for All Strategy. If you are passionate about driving research-informed pedagogical practice, and willing to work closely with our staff and students on the ground to realise impactful and sustainable change, we would be delighted to hear from you.

Salford aspires to outstanding quality and world-changing outcomes, delivering life-enriching education for all who can benefit. Our purpose, as stated in our University Strategy, is 'innovating to enrich lives,' with our activity geared towards the creation of a more just society, and our innovative practice focusing on sustainability, equity, good health, creativity and prosperity.

To ensure success our educational practice promotes well-organised programmes that are relevant, aligned with student needs, and complemented by robust quality assurance processes to enable staff and students to thrive.

The key functions the Associate PVC Learning and Teaching will be responsible for include:

- **Supporting the strategic development of our design and delivery of the curriculum** through our Salford Graduate of the Future initiative to ensure the quality and currency of our programmes, working closely with academic schools, professional services, the Salford Student Union (SSU), and business and industry partners.
- **Providing leadership to ensure research-informed and efficient analysis of data to inform the development of the curriculum** working closely with academic and professional services teams to realise impactful and agile monitoring and evaluation of learning and teaching to enhance provision and outcomes for all students.
- **Supporting the effective adoption and use of technologies to support high-impact pedagogies**, and efficient approaches to curriculum design and delivery with staff and students.

To achieve the challenges of this role, the successful candidate will:

- Have a strong track record of demonstrable impact through leadership and coordination of initiatives to enhance curriculum design and delivery with students as partners. This includes the development of enterprise solutions that enable student success.
- Have a proven track record of high-quality education research outputs that have supported excellence in learning and teaching.
- Be a strong completer-finisher and comfortable in a fast-paced, creative, and dynamic environment.
- Bring a collaborative, outcome-driven leadership style with high levels of emotional intelligence, outstanding influencing and interpersonal skills, and first-rate communication and organisational ability.
- Demonstrate a strong commitment to equity, diversity, and inclusion.

Role Detail

Role Purpose

To be responsible and accountable to the Pro Vice Chancellor Education and Student Experience for providing institutional leadership, working in close collaboration/partnership with the University of Salford's academic Schools, professional services, and industry partners to ensure that the University is continually working to enhance the quality of learning and teaching to ensure an outstanding experience for all students.

To provide leadership and clear direction in the development of an innovative and relevant programme offer that places students as co-partners of it, and ensures that the University provides an exceptional, coherent, learning environment which helps students reach their potential, and effectively prepares them for life. You will build strong relationships with our Pro Vice Chancellor Deans and Associate Deans as well as key professional services Directors and Leads to strengthen partnership working across our academic and professional services.

Additionally, the role will contribute to cross-institutional initiatives in the areas of policy development relating to academic success and implementation of our Education Delivery Plan, working closely with academic and professional services teams across the University.

Key Responsibilities

1. Programme Development

Aligned with the aims of our Education Delivery Plan and our ambitions to be globally renowned for excellence in life-enriching education that delivers social mobility for students and civic prosperity for society, we need to ensure our programme offer continues to be relevant and aligns with all our students' needs. To this end, the successful candidate will work closely with the PVC Education and Student Experience and academic and professional services teams, Salford Student Union, and industry partners to:

- Support the evolution of our programme offer and implications of the LLE agenda, collaborating closely with Schools and relevant professional services teams. As part of this, oversee the strategic development of new programme opportunities (e.g., apprenticeship pathways; new online L&T course provision; development of stackable short courses and associated credits aligned to lifelong learning needs; international partnerships etc.).
- Collaborate with academic teams and professional services to ensure an agile approach to programme development to ensure that what we offer is future-facing and closely aligned with local, regional, national, and international interests.
- Translate strategic academic imperatives into effective cross-institutional initiatives and practices across academic teams and professional services, delivering consistent and sustainable improvements in the quality of students' experience, learning and teaching practice and academic outcomes.
- Lead cross-institutional teams to ensure that projects are delivered in a timely way, and that colleagues across the University are effectively engaged to support the building of collaborative advantage with staff and students.
- Collaborate with teams across the University to commercialise L&T delivery models and products, and professional development learning pathways with relevant professional services teams.

2. Learning and Teaching Quality Assurance and Enhancement

A key role of the APVC (L&T) is to lead on the quality enhancement of learning and teaching and the student experience including the following:

- Ensure consistency and quality of opportunities within the curriculum aligned with the University's educational strategic aims and our Salford Graduate of the Future Curriculum.
- Co-ordinate curriculum innovation and enhancement efforts, ensuring the curriculum is inclusive, industry-informed and aligned with future skills needs, supports students in accessing international learning opportunities and engaging in research and enterprise activities.
- Work closely with the PVC Education and Student Experience to embed a research-informed approach to education provision including the effective use of data to inform enhancements in learning and teaching to address baselines of quality in curriculum delivery.
- Lead on the development of inclusive approaches to work-integrated learning and peer-assisted learning, working closely with our Learning and Teaching Enhancement Centre (LTEC), Schools, and professional services teams.
- Work with academic and professional services staff to support consistency in the quality of education delivery. Ensuring insights from monitoring and evaluation of learning and teaching activities are used consistently and effectively to drive improvements in student outcomes.
- Ensure consistency in the quality of academic support working closely with academic and professional services teams to ensure ongoing evaluation and monitoring of provision.
- Work with the PVC Education and Student Experience, academic and professional services teams, and students to ensure ongoing review of policy and process aligned to Education Delivery Plan priorities.
- Collaborate with Schools and professional services to support the development of apprenticeship design, and effectiveness of delivery and evaluation processes.

3. Effective and Inclusive use of Technologies to Support Learning and Teaching

The APVC (L&T) will lead work across the University to ensure effectiveness and efficiency in the best use of technologies and spaces to support effective learning and teaching. Working closely with colleagues in academic and professional services teams across the University you will seek to ensure a shared understanding of good practice in the design and use of technologies and spaces to support high quality learning and teaching, which is sensitive to the needs of disciplines, and our diverse student body. Specifically, you will:

- Contribute to work on business-as-usual enterprise-wide technologies which support students and staff through providing an exceptional environment for learning, teaching, and student success, which is driven by connected data and information.
- Work with academic, our Learning, Teaching and Enhancement Centre (LTEC) and wider professional services teams to embed and evaluate baselines of quality for our virtual learning environment.

- Work with academic teams to establish the appropriate balance of online and face to face delivery for different disciplines.
- Drive innovation in the use of technology within learning, teaching, and the curriculum to improve student outcomes.
- Ensure the embedding of appropriate assistive technologies within and across our programme offer working closely with academic and professional services teams.
- Work with LTEC and academic and professional services teams to ensure our learning and teaching spaces are inclusive for all learners.
- Work with colleagues across the University to ensure learning technologies and spaces are leveraged effectively to support student success.
- Work with academic and professional services teams to leverage the affordances of generative artificial intelligence to inform quality of delivery and efficiency where appropriate.
- Deputise, as required, for the PVC Education and Student Experience

Other

- Work closely with the PVC Education and Student Experience to ensure alignment of all activities.
- Work closely with the Salford Student Union to support a strong collaborative approach to enhancing student experience.
- Demonstrate a strong personal commitment to championing equity, diversity, and inclusion
- Ensure staff and student wellbeing is centred in the development and implementation of all learning and teaching activities.
- Chair relevant internal committees and represent the University on relevant external forums.
- Effectively represent and promote the University as required, performing any other duties appropriate to the role as may be required by the Pro-Vice Chancellor Education and Student Experience.
- Comply with the health and safety policies of the University and promote equity and diversity for students and staff, sustaining an inclusive and supportive study and work environment in accordance with university policies.

Person Specification

Qualifications

	The successful candidate should have:	Essential/ Desirable
1	Academic and/or professional qualifications and relevant higher education experience which reflect the senior nature of the appointment	Essential
2	Senior Fellowship of the Higher Education Academy	Essential
3	Principal Fellowship of the Higher Education Academy	Desirable

Background & Experience

	The successful candidate should have:	Essential/ Desirable
3	A passionate commitment to leading innovation and change across the student offer to drive an outstanding student learning experience.	Essential
4	Proven track record of successful academic leadership and operational management in the delivery of enhancements to the student experience	Essential
5	Proven track record of leading and delivering successful outcomes associated with large and complex projects, working with a range of internal and external stakeholders.	Essential
6	Proven track record of high-quality education research outputs that have supported excellence in learning and teaching.	Essential
7	Substantial leadership and management experience within higher education, demonstrating successful operation within a diverse and complex organisational setting	Essential
8	Experience of developing and delivering operational plans to deliver strategy in a complex organisational setting.	Essential
9	Experience and successful delivery of meaningful change within student-centric contexts.	Essential
10	A proven track record of leading the development and adoption of enterprise-wide IT systems that support and drive student success	Desirable

Knowledge

	The successful candidate should have demonstrable knowledge of:	Essential/ Desirable
11	The development, implementation and monitoring of university-wide policy and strategy pertaining to the enhancement of the student experience.	Essential
12	The current dynamics and trends of the UK higher education environment, policy frameworks and understanding of the key factors and issues.	Essential

Skills & Competencies

	The successful candidate should demonstrate:	Essential/ Desirable
13	An absolute commitment to fostering an exceptional developmental student experience which prepares students for life. A commitment to co-producing work with students and other stakeholders to enable appropriate and sustainable outcomes	Essential
14	Strong emotional intelligence, outstanding communication and engagement and interpersonal skills including the ability to communicate a clear vision for a wide range of audiences in a variety of media.	Essential
15	A pertinent understanding of digital fluency and literacy as applied to working practices which support and enhance student experience.	Essential
16	Ability to lead and manage through influence, building effective and collaborative output/outcome focused working relationships with a diverse range of stakeholders at a local, regional, and national level.	Essential
17	A commitment to supporting the development of others, combined with a strongly collegiate and team-oriented working style.	Essential
18	The capacity to inspire confidence, motivate and lead with vision towards tangible benefits realisation	Essential
19	Ability to work collaboratively with multiple stakeholders, ensuring cross institution collaboration and the sharing of best practice	Essential