



UNIVERSITY OF  
**WEST LONDON**

The *Career* University

# Recruitment Pack

Appointment of  
**Dean of The Claude Littner Business School**  
March 2026

# Highlights and Achievements



**THE SUNDAY TIMES**  
Good University Guide 2026  
Ranked 64th in the UK  
1st London modern university\*



**The Guardian**  
University Guide 2026  
Ranked 41st in the UK  
2nd London modern\*



Ranked 1st in London,  
5th in England, 6th in the UK\*\*



Ranked in the top  
60% in Europe in the  
QS World University  
Rankings 2026



We are in the top  
100 universities in  
the UK for overall  
quality of our  
research

\*A modern university is a university established in 1992 or after. Excluding specialist providers  
\*\*Calculated as the average of all questions using registered population

## Message from the Vice-Chancellor

Since its inception in 1860 as the Lady Byron School, the University of West London has amassed a long and distinguished history of extending the reach of education to those who have been excluded from it. Built on a mission of enablement and enrichment, the University continues to evolve driven by the pursuit of three fundamental and transformative rights: inclusion, enhancement and participation.

By staying true to these founding ideals, we are now one of the leading widening participation institutions in the country where we inspire students of all ages, ethnicities and backgrounds, to become smart professionals connected to exciting and rewarding careers.

To realise this mission, our courses and curriculum combine the highest standards of academic rigour supplemented by continuous input from external professionals and industry leaders. This sits alongside placements for students which form part of a value-for-money contract between our students, stakeholders and external partners. It is where an outstanding learning experience meets with impactful research, relevant scholarship, and the fundamentals of professional practice.

As a result, our often courageous students join a caring and supportive educative community upheld by a fully integrated Students' Union rooted in high quality state of the art physical and digital resources.

Driven by the values of accessibility, affordability, diversity, transparency and accountability, we continue to provide life-changing opportunities to each and every student regardless of their age or background. This in turn shapes and transforms the lives of their families and those around them. It is this assemblage together with a vibrant mix of students from more than 120 different nationalities that makes the University distinctively meritocratic.



With a number of accolades that highlight our achievements towards these ends, the University's vision continues to be compelling: to be an inspiring, inclusive and impactful institution that is committed to making our country more prosperous, open and just.

**Professor Peter John CBE**  
Vice-Chancellor and President



## About the University

**At the University of West London, we pride ourselves on delivering career-focused courses with excellent teaching in a campus designed for a great student experience.**

### Highlights and achievements:

- Ranked 41st University in the UK in The Guardian University Guide 2026. We are also the 2nd top London modern\* University
- Number 1 London university for overall student satisfaction in the National Student Survey 2025\*
- Ranked 64th in the UK and 1st London modern university\* in The Times and Sunday Times Good University Guide 2026

- Top university in London in the People and Planet University League 2024/25
- Ranked 5th university in the UK for student experience in the Daily Mail University Guide 2026
- In top 60% in Europe in the QS World University Rankings 2026
- 80% of our research is rated as world-leading (4\*) or internationally excellent (3\*) in the latest Government Research Excellence Framework (REF) assessment.

\* A modern university is a university established in 1992 or after. Excluding specialist providers

\*\*Calculated as the average of all questions using registered population



## Location and academic schools



### Our location and academic schools

The University is based in the heart of one of the UK's most successful business regions (west London) and operates out of three main sites: St Mary's Road and Uxbridge Road in Ealing and Paragon House in Brentford. We also offer Nursing and Midwifery education from our Berkshire Institute of Health in Reading.

We are growing our reach with the acquisition of the Drama Studio London and more Ruskin College, Oxford. Ruskin College has a similar mission and a matching set of values to the University, and by bringing it into our purview we intend to continue its long history of providing education to those who have traditionally been marginalised.

Working with local chambers of commerce and local employers (including the NHS), the University aims to capitalise on these powerful connections with key industries and its wealth of experience in a number of mainly vocational disciplines by delivering a demand-led curriculum.

To enable this, the University is structured into the following ten other academic Schools and Colleges which bring together cognate subject areas and are responsible for ensuring that they deliver an appropriate curriculum and develop new areas in response to student, societal and industry requirements:

- **The Claude Littner Business School**
- **College of Nursing, Midwifery and Healthcare**
- **London College of Music**
- **London Geller College of Hospitality and Tourism**
- **London School of Film, Media and Design**
- **School of Medicine and Biosciences**
- **School of Computing and Engineering**
- **School of Human and Social Sciences**
- **School of Law**
- **Institute for Policing Studies**

## Impact 2028

The University of West London is moving into a bold and exciting future guided by an ambitious strategic plan; Impact 2028.

The aspirations laid out in this plan are within our reach, fuelled by our standing as the nation's fastest-rising university and our commitment to student success and research productivity.

This plan charts our course for the next five years and positions UWL as a powerful engine of prosperity, one that prioritises: lifelong learning, impactful research, access, inclusion, sustainability, and the ever-important digital ecosystem.

In recent years we have gained national recognition for the quality of the student experience and the social mobility that accrues from it. We have also gained a reputation for research productivity and innovation and as a result, we have become a destination of choice for a diverse body of students and staff.

### **Our mission is to:**

nurture talent in all its forms, regardless of social background, gender, sexual orientation, and ethnicity; and empower our graduates to be confident, healthy, leading career professionals.

### **Our vision is to be:**

a model institution in the preparation of graduates who are economically, socially, and ecologically impactful. A University that challenges, inspires, transforms, and achieves.

### **Strategic Outcomes:**

- To be in the top 50 in the UK
- To be in the top 70 research universities in the UK
- To have a c. 700 World Ranking
- To have Gold for sustainability and climate action
- To achieve TEF Gold
- To open a new Digital Futures Lab
- To open the new School of Medicine and Biosciences.

### **Strategic Goals:**

- **Promoting** student success and life long learning
- **Building** scalable, impactful research
- **Re-balancing** the curriculum from SHAPE to STEM
- **Embedding** sustainability throughout the curriculum.



## The role

The Dean of The Claude Littner Business School (CLBS) provides strategic and ambassadorial leadership, ensuring that CLBS delivers excellent student outcomes, industry-aligned curricula, and practice-based research while diversifying income streams through executive education, innovation, and international collaboration.

## Key responsibilities

### 1. Strategic Leadership

- To set and deliver a bold vision for CLBS aligned with UWL's strategic priorities: student success, scalable research, rebalancing toward STEM and digital, sustainability, and internationalisation.
- To position CLBS as a leading post-1992 business school distinguished by applied innovation, employer engagement, and entrepreneurial education.
- To lead on securing major private sector partnerships, investments, knowledge exchange and grants, diversifying revenue and ensuring financial resilience.
- To act as an influential ambassador for UWL in national and global forums, shaping the debate on the future of business and management education

### 2. Academic Excellence

- To drive continuous improvement in teaching quality, research productivity, and practice-based scholarship.
- To embed innovation and technology (AI, digital business, sustainability reporting, data analytics) across the portfolio, aligning with sectoral demand and employer skills gaps.
- To expand accredited programmes (ACCA, CIPD, CIM) and grow postgraduate and executive education provision with a focus on future skills, blended learning, and micro credentials.
- To support cross-disciplinary collaboration with UWL's wider portfolio (health, technology, creative industries).

### 3. Operational Management

- To lead the School as a high-performing, financially sustainable unit, ensuring strong planning, governance, and compliance.
- To oversee recruitment, retention, and development of staff, creating a supportive, inclusive, and high-performance culture. To manage resources effectively, ensuring alignment with UWL's financial strategy and KPIs.
- To implement data-informed performance monitoring to deliver measurable impact across teaching, research, and enterprise.

### 4. External Engagement

- To build and sustain high-value industry, professional, and public sector partnerships that translate into tangible opportunities for students, staff, and research.
- To expand international partnerships through innovative delivery models, blended learning, student/faculty exchanges, and joint ventures.
- To act as the public face of CLBS, strengthening reputation with employers, policymakers, and international collaborators.
- To secure philanthropic and corporate investment to support scholarships, facilities, and enterprise initiatives.

### 5. Student Experience

- To ensure CLBS remains a leader in student satisfaction, graduate employability, and social mobility.
- To guarantee that all students gain exposure to real-world business practice (placements, projects, Fresh Minds for Business, enterprise hub).
- To champion inclusivity, wellbeing, and opportunity, fostering a culture where every student can thrive.

### 6. Innovation and Enterprise

- To work closely with the Westmont Enterprise Hub and UWL's enterprise teams to build CLBS's role as the University's engine of entrepreneurship and corporate learning.
- To expand executive education, CPD, and corporate training, with potential for semi-strategic or JV delivery models.

- To leverage CLBS's position in West London's £75bn economy to create a recognised pipeline of talent and innovation for SMEs and multinationals alike.

### 7. Leadership Qualities

- To be an inspiring orator and negotiator, able to represent UWL with authority and build confidence across stakeholders.
- To be a proven people leader, empathetic and collaborative, with the ability to unite a diverse academic and professional community around shared goals.
- To boast an entrepreneurial mindset, pragmatic and opportunity-focused, able to balance academic values with commercial acumen.



## Person specification

### 1. Qualifications and Professional Standing

#### **Essential:**

- PhD or equivalent in a relevant discipline
- Fellowship of the Higher Education Academy (FHEA) or equivalent.
- Membership of relevant professional bodies (e.g., ACCA, CIPD, CIM, CMI).

#### **Desirable:**

- Evidence of continuing professional development in leadership, management, or executive education.

### 2. Leadership and Management

#### **Essential:**

- Proven leadership experience in higher education at school/faculty level or equivalent, including strategy development, staff management, and resource planning.
- Demonstrated ability to inspire, manage and develop academic and professional staff, building high-performing and inclusive teams.
- Strong track record of securing partnerships, investment, and external funding (private sector or public grants).

#### **Desirable:**

- Experience of leading or contributing to executive education, enterprise, or international partnerships.

### 3. Academic Profile

#### **Essential:**

- Strong record of teaching excellence and student-focused innovation, with clear evidence of impact on curriculum design and delivery.
- Established record of research and/or practice-based scholarship in business, management, or related fields.

- Experience of successful academic administration, including quality assurance, programme leadership, and student outcomes management.

#### **Desirable:**

- Success in applied or interdisciplinary research with industry or policy impact.

### 4. Strategic and External Engagement

#### **Essential:**

- Evidence of building high-value industry contacts and networks, translating into tangible outcomes for students, research, and enterprise.
- Ability to negotiate and influence at senior levels with business, government, and professional bodies.
- Experience of developing and sustaining international academic partnerships, with awareness of innovative delivery models (e.g., blended learning, TNE, exchange)

#### **Desirable:**

- Public profile as a thought leader, effective orator, or commentator in business and management education.

### 5. Personal Qualities

#### **Essential:**

- Excellent communication, negotiation, and interpersonal skills, with the ability to represent UWL with authority and impact in national and international forums.
- Strong commercial and financial acumen, with the ability to balance academic integrity and entrepreneurial opportunity
- Commitment to diversity, inclusion, and social mobility, aligned with UWL's mission and values.
- A people-first leader, empathetic, collaborative, and able to motivate staff and students from diverse background.

## Terms of Appointment

We offer a range of benefits to recognise and reward the essential contribution our staff make to our success and growth.

#### **Finance**

- Competitive salaries and cost of living increases
- Interest free season ticket loan
- Give as you earn scheme

#### **Health, Well-being and Fitness**

- Cycle to work scheme
- Employee assistance programme available 24/7
- Eye care vouchers
- Reduced gym membership

#### **Pensions**

- Generous, transferable occupational pension schemes, with employer contributions in excess of individual contributions
- Life cover

#### **Personal and Professional Development**

- Award winning professional services departments
- A fee waiver scheme for staff undertaking relevant University courses\*
- Access to a suite of online development courses

- Regular staff development opportunities
- Study leave

#### **Work-life Balance**

The University of West London aims to be an employer of choice. Recognising the need for work-life balance, the majority of staff work a 35 hour working week. Other work-life balance benefits include:

- Generous maternity, paternity and adoption leave\*
- Generous annual leave
- Flexible working opportunities \*

#### **Additional Benefits**

- Access to a range of musical performances and performance opportunities
- Product industry discounts for a variety of recitals, concerts and conferences
- Student union discount card\*
- Accommodation support: Contribution to the deposit and free accidental damage cover for UWL employees through Dexters Estate Agency's no deposit option
- Staff bus between campuses
- Senior officers may benefit from guaranteed parking on campus.

\*Subject to application and completion of probationary period.

## How to apply

Applications should be made via email to [alan@dixonwalter.co.uk](mailto:alan@dixonwalter.co.uk) and must include on separate documents:

- a letter of application setting out your interest in the role and details of how you match the person specification
- a comprehensive curriculum vitae (CV)
- details of three referees and notice period (referees will not be contacted without your permission)
- a completed Personal Details Form (available above)

Closing date for applications is **midnight on Sunday 12 April.**

Longlist interviews will be held with Dixon Walter via Microsoft Teams from **week commencing 13 April.**

Final interviews will take place on campus the **week commencing 4 May.**

In making an application for this role we ask you also to view our Privacy Notice which outlines our compliance to General Data Protection Regulations and the use and storage of your data.

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